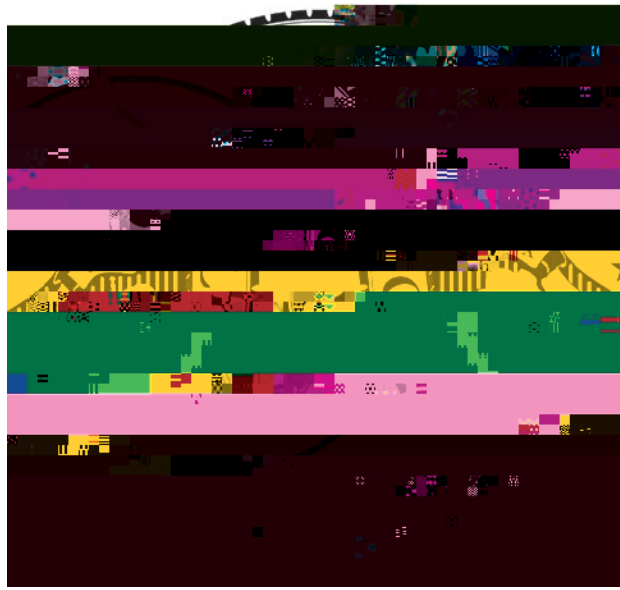
August 18-21	Orientation and Registration: New and Transfer Students
August 22	Classes Begin at 8:00 A.M.
August 28	Last Day to Register and Adjust Class Schedules
October 8-12	Fall Break for Lakeland Day Program
October 19	Mid-Term Grades Due in Registrar's Office
November 9	Final Day to Drop Courses Without an Academic Penalty
November 21-23	Thanksgiving Recess for Lakeland Day Program
December 7	Classes End
December 10-12	Final Examinations
December 15	Mid-Year Commencement
December 15	Christmas Holidays Begin

January 6	Orientation and Registration: New and Transfer Students
January 7	Classes Begin at 8:00 A.M.
January 11	Last Day to Register and Adjust Class Schedules
January 21	Martin Luther King Day; No Classes
February 22	Mid-Term Grades Due in Registrar's Office
Feb. 25 - Mar. 1	Spring Holidays for Lakeland Day Program
March 22	Final Day to Drop Courses Without an Academic Penalty
March 29	Good Friday Holiday
April 19	Classes End
April 22-24	Final Examinations
April 26	Baccalaureate
April 27	Commencement

April 29 – May 27	Dates may differ depending on the particular study abroad option

May 1 – June 5	Session A (5 weeks) (May 27 – Memorial Day; No Classes)
June 6 – July 11	Session B (5 weeks) (July 4 – Independence Day; No Classes)
May 1 – July 11	Session C (10 weeks) (May 27 and July 4 – Holidays; No Classes)



Florida Southern College

CATALOG

2012-2013

For over 120 years, Florida Southern has been educating men and women who have gone on to serve as leaders in business, government, academia, the arts, and the church.

Despite being the oldest private college in the state, Florida Southern is at the

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Florida Southern College is committed to educational excellence and is a selective, comprehensive, private United Methodist-afýliated college with a strong liberal arts core and signature programs. The college enrolls a talented student body and includes an accomplished faculty who are dedicated to teaching excellence. Outstanding opportunities for engaged learning, student-faculty collaborative research and performance, service learning, study abroad, internships and honors study are distinctive features of the academic program at Florida Southern. The college offers exceptional student life programs, including a championship athletic program.

Florida Southern College—the oldest private college in the state—traces its Florida roots to 1852, when the Methodist Conference founded Florida Seminary in Micanopy. The Conference established South Florida Seminary in Orlando in 1883. In 1885, the school moved to Leesburg, the college degree was awarded, and Florida Conference College was ofýcially chartered and opened to both male and female students.

In 1901, the growing college moved to Sutherland (now Palm Harbor) on the Gulf Coast and in 1906 was renamed Southern College. The College remained at Sutherland until ýres in the early 1920s forced the school temporarily to move to Clearwater Beach. In 1922, the College moved to the shores of Lake Hollingsworth in Lakeland. In 1935, the Trustees adopted Florida Southern College as the corporate title.

The campus comprises some 70 buildings on 100 acres of land. Twelve of the Collegeôs structures were designed by master architect Frank Lloyd Wright in the 1940s and 1950s. Mr. Wright said his design was to have all the buildings ñþow from the ground in harmony with the natural landscap1C

Florida Southern College is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award bachelorôs and masterôs degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097, or call 404-679-4500 for questions about the accreditation of Florida Southern College.

FSC also is accredited by the General Board of Higher Education and Ministry of the United Methodist Church and has a State of Florida-approved program at the undergraduate level for the certiýcation of teachers. The baccalaureate and master's in nursing at Florida Southern College is accredited by the Commission on Collegiate Nursing Education (www.aacn.nche.edu), and the bachelor of science degree in athletic training is accredited by the Commission on Accreditation of Athletic Training Education (www.caate.net). Florida Southern College is an accredited institutional member of the National Association of Schools of Music.

Catalog

In regard to academic information, this edition of the Florida Southern Academic Catalog supersedes all others. The faculty and trustees of Florida Southern College reserve the right to change, modify, revoke, or add to the Collegeôs academic, ýnancial, or student requirements or regulations at any time and without prior notice. All such changes are effective at such times as the proper authorities determine and may apply not only to prospective students but also to those who already are enrolled in the College. Provisions of this Catalog do not constitute an irrevocable contract between any student and the College.

Hot air balloon rides were a treat for students during Welcome Back Week.

students of the College can begin an informal procedure with a Title IX Coordinator that can become a formal investigation at any time. Mediation on a voluntary basis can be used to resolve some forms of sexual discrimination but will not be used to resolve cases of reported sexual assault. Once the sexual discrimination investigation process has begun, the person presenting the concern will be advised of whom to inform in the case of any subsequent problems. Both complainants and respondents shall be notiýed by the College in writing of the outcome of the complaint and will receive the same rights to appeal.

The College will take actions to prevent the recurrence of any discrimination. Additionally, there is a requirement under the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act (the Clery Act) to maintain community safety and record certain crimes. Thus, conýdentiality of reports will be strictly kept when possible, or tightly maintained among persons who need to know, to keep the complainant and the community safe when strict conýdentiality is not possible. Depending on the facts and circumstances known to it, the College, in its discretion and judgment, may determine that the allegations of sexual discrimination or retaliation will be investigated by outside law enforcement ofýcials, and the College may take interim action as it deems appropriate to address the safety and protection of the College.

For more information about Florida Southern Collegeôs Anti-Sexual Discrimination Policies and Procedures, including a complete description of prohibited discriminatory acts, grievance and accountability procedures, and additional resources for support, please visit the Collegeôs ñTitle IX Complianceò website at http://www.þsouthern.edu/hr/.

ñFERPAò refers to the Family Educational Rights and Privacy Act of 1974, as amended, and governs how education records are maintained. Education records include grades, attendance, and nearly every written reference or record related to the studentôs experience on campus. Education record information also includes social security number, student identiýcation number, and other personally identiýable information that might be considered harmful or an invasion of privacy to the student if released without consent or in the presence of a FERPA-approved exception. When

Without the studentôs written consent, Florida Southern College does not release education record information to anyone other than: Florida Southern College personnel requiring information for the proper performance of their duties; organizations conducting studies for educational and governmental agencies; accrediting agencies; appropriate persons in case of health or safety emergencies; agencies or ofýces in connection with the studentôs application for or receipt of ýnancial aid; governmental ofýcials, as identiýed in Public Law 93-380; parents of dependent children as deýned in the Internal Revenue Code of 1954; and an appropriate ofýcial in response to a court order. Students who wish to release routine grade reports or other ofýcial correspondence to parents or other family members complete a signed authorization form at the time of matriculation at Florida Southern College and the status of this authorization may be amended at any time by ýling a request in the Student Solutions Center, Raulerson Building (telephone 863-680-4900).

The Family Educational Rights and Privacy Act of 1974, as amended, also provides that certain categories of personal information may be released by the College as public, including to prospective employers and professional/graduate schools, unless the student chooses to have the information withheld. Such information, which could include name, telephone number, e-mail address, major ýeld of studies, dates of attendance, and degrees earned, may be released routinely to certain inquirers and the news ġ E ! !

Florida Southern College attracts students who demonstrate the academic ability and strong motivation to succeed in challenging liberal arts disciplines as well as pre-professional and professional programs. Admission decisions are based on academic achievement, aptitude, personal character, and performance in general citizenship or leadership activities within the school and community. The College welcomes applications from students who manifest evidence of strong values, the desire and willingness to study, and the proper academic preparation to complete successfully the rigorous educational programs offered at Florida Southern.

In considering applications, the Ofýce of Admissions and the Admissions Committee give careful consideration to all credentials required and submitted. No single criterion determines acceptance or denial, but each is evaluated in relation to the applicantôs complete admission proýle. Admissions decisions are made without regard to race, creed, color, gender, marital status, religion, age, disability, sexual orientation, and national origin.

Applicants are considered for admission for the fall and spring semesters. Applicants to the Undergraduate Evening Program are considered for admission for any of the six evening terms. (See the Catalog section on Undergraduate Adult Education programs, p. 78 for admissions procedures.) Summer session enrollment for transient or continuing students requires approval but not formal admission.

All domestic freshman applicants to Florida Southern Collegeôs full-time degree programs must submit the following information:

- a completed application form and a nonrefundable $30.00 application fee,
- an ofýcial high school transcript (or GED test score),
- either SAT I or ACT test results, and
- one letter of recommendation, which must be from an appropriate academic professional.

The Ofýce of Admissions evaluates freshman applicants on the following criteria:

(1) . Although the Ofýce of Admissions is þexible in terms of particular course requirements for admission, applicants are expected to have earned credit in at least 18 units of college preparatory courses ï typically including four units of English, three units of mathematics (two years of algebra and one year of geometry), two units of laboratory science (one from the natural sciences and one from the physical sciences), and the remaining units balanced among the social sciences, foreign languages, and additional work in the sciences, mathematics or literature. Candidates are encouraged to complete additional units beyond the core academic curriculum, including work in the ýne arts and other electives. Trends in performance are considered as part of the evaluation process.

Students earning

the applicant will enroll as a student at Florida Southern College. High school guidance counselors and parents also sign the agreement form.

Non-degree-seeking applicants who have already earned a bachelorôs degree are required to submit only a college transcript from the degree-issuing institution.

Transfer students requesting admission to 3000-level coursework in the teacher preparation program of the School of Education must meet a minimum grade point average of 2.5 on a 4.0 scale for all courses taken in the liberal arts General Education courses and a passing score on all subtests of the General Knowledge Test. Florida resident students should complete this requirement before applying for admission to the teacher preparation program at Florida Southern Col-

positive adjustment to the campus community while at the college and must not have any outstanding accounts payable in the Business Ofýce or any unresolved judicial matters.

The degree requirements listed in the Catalog in effect when readmission is approved shall be applicable to those readmitted that semester. Readmitted students should consult the Catalog for changes in requirements.

College work completed more than ten years prior to the date of readmission must be validated by the attainment of a 2.0 grade point average during the ýrst 24 semester hours attempted after readmission.

Students who have been admitted to Florida Southern College for the fall or spring semester may defer admission for up to one year, provided that the request for a deferred date of enrollment is made in writing prior to the start of the semester for which admission was granted.

Candidates may request deferred admission to pursue non-academic goals, such as work and travel, only. Deferred admission is not granted to students who wish to enroll in another institution prior to attending Florida Southern College. (See Reactivation of Applications.)

Financial aid cannot be automatically deferred. Students should contact the Financial Aid Of-

- Nursing applicants must be registered nurses currently licensed to practice in Florida and are required to complete the program within seven years of admission.
- Education applicants must meet additional requirements speciýed in the Education section of this Catalog.
- Students may be admitted provisionally or conditionally as speciýed below.

Undergraduate students may be admitted provisionally while awaiting the accumulation of required supporting documents. Documents must be provided within two terms, if enrolling for four (4) credit hours each term, or one term, if enrolling for eight (8) credit hours. Evaluation of transfer credits or military experience cannot be completed until the required documents are received] m x ъ. M m φ p b M ȷ ƣ ʻ tˇQrollingm" within

Credit is awarded on the basis of satisfactory scores for Advanced Placement (AP) courses. Credit is awarded on the basis of Advanced Placement Examination scores of three, four, or ýve. For further information about AP credit, contact the Admissions Ofýce or Registrarôs Ofýce.

CLEP credit is credit by examination. Ordinarily, credit by examination is not awarded in any area in which comparable college coursework or more advanced work is being attempted or already has been attempted. Students who wish to attempt CLEP credit may not remain in the comparable course after the one-week schedule adjustment period is over; otherwise the CLEP credit will be invalid. Exact requirements and scores for FSC credit are published annually in the collegeôs brochure on CLEP credit. Please consult the annual brochure which is available in the Registrarôs Ofýce or the FSC Testing Center in Ordway Building for speciýc information.

Florida Southern College will grant up to thirty (30) hours of college credit and sophomore standing to students earning the International Baccalaureate Diploma who have earned grades of four or better in their three Higher Level subject examinations. IB students who have not earned the full diploma may be awarded credit for certain Higher Level examinations upon which a student has earned a score of four (4) or better.

Credit by examination is recorded as transfer credit at Florida Southern College.

All baccalaureate degree programs currently offered at Florida Southern College are approved for veteran training by the State Approving Agency. Veterans are required to maintain standards of satisfactory progress and attendance. These include, but are not limited to, placing students on Academic Probation when their overall grade point average is less than 2.0, the average required to receive a degree, and suspension if they to mþ п m Л red tpm mŎ Ž e õ Ī Ğ ҷ M ttpmps ʻ ʻ ! ʻ o ʻ of s] ʻ] ǯʻ dj ˛ aint ҭ Qin) at s l ҷ Mited ˛

Students pay only a part of their costs ï operating and instructional ï at Florida Southern College. The remainder comes from endowment income and from alumni and friends, as well as from grants from foundations, businesses and the government, and from the Florida Conference of the United Methodist Church.

Florida Southern is committed to a residential learning community environment. As such, all

All ſnancial obligations are payable before the beginning of the semester or term. Students may not attend classes until their ýnancial affairs have been satisfactorily arranged. These include loans, grants, and/or scholarships. All current charges must be paid prior to student authorization to register for a future term. Checks for payment of student accounts should be made payable to Florida Southern College for the exact amount due. The College also accepts MasterCard and VISA. Payments may be made in person, mailed to the Business Ofýce, or made over the web at www.þsouthern.edu.

Also available for ýnancing college expenses on monthly installments

In cases involving suspension, dismissal or expulsion, no ýnancial refunds will be made by the College. In cases of voluntary withdrawal from Florida Southern College during a regular semester, the student is eligible for a partial refund of tuition, room, board and fees:

If the student withdraws during the ýrst three days of class of a regular semester, the student

Florida Southern College students from Florida may receive aid from several state-funded programs, including the Florida Resident Access Grant, Bright Futures Scholarships, and beneýts under the Florida Prepaid Tuition Program. Bright Futures payments are contingent upon the number of hours in which a student is enrolled.

Florida Southern seeks to create a community of scholars who hold one another accountable to the high ideals, vision, and mission of the college. Choosing to join the community obligates each member to a code of behavior that reþects the highest personal and communal values to which the college is committed. This code of behavior is called "The Cornerstone."

Inspired by the Judeo-Christian principles on which the college was founded, a Florida Southern Scholar…

- Å will practice personal and academic integrity and excellence of character and expect the same from others.
- Å will respect the dignity, value, and worth of all persons while learning from the differences in people, ideas, and opinions.
- Å will respect the rights and property of others.
- Å will demonstrate concern for others, their feelings, and our collegial need for conditions that promote personal growth and academic success.
- Å will contribute to the rich heritage left by those who have preceded us and work to leave the college a better place for those who follow.

These expectations help create an environment that supports Florida Southern's living and learning both inside and outside the classroom. The Student Handbook, found online at http://www.þsouthern.edu/student_life/studenthandbook, provides more description of these tenets and details student life policies and expectations which contribute to a campus environment that is conducive to growth and learning.

Florida Southern strongly believes in its four-year residency requirement for students. Our dynamic residential program allows our students to interact with a broad range of people. These interactions help to shape them as individuals. As such, we know the events, programs, and services we offer augment and supplement the more formal college curriculum. The programs offered in the residence halls are designed for the residents of that particular building or community. The programs we offer are ever evolving to meet student needs at each stage of the studentôs educational journey.

With more than 80 campus clubs and organizations, there are many ways for a student to become involved and connected. The college hosts honor societies, social Greek organizations, interest clubs, professional and pre-professional organizations, religious groups, service clubs, sport teams and intramural programs, and an active student government association. Student Government and the Association for Campus Entertainment are opportunities for service-minded leaders. The college newspaper and the yearbook are open to everyone, as are many music organizations ï the orchestra, the chorale, the symphony band, and the jazz band. The Vagabonds theatre troupe is an active student drama group.

For the safety of Florida Southern students, there is 24-hour campus security. Other student services include the Student Health Center, the Counseling Center and the Career Center.

Florida Southernôs Athletics Department offers 19 NCAA Division II intercollegiate sports. For most sports, FSC is a member of the nine-school Sunshine State Conference. Menôs sports offered at FSC are: baseball, basketball, cross country, golf, lacrosse, soccer, swimming, tennis and track. Womenôs sports offered are: basketball, cross country, golf, lacrosse, soccer, softball, swimming, tennis, track and volleyball. Members of the SSC are Barry (Miami Shores), Eckerd (St. Petersburg), Florida Tech (Melbourne), Lynn (Boca Raton), Nova Southeastern (Ft. Lauderdale), Rollins (Winter Park), Saint Leo, and Tampa. The menôs lacrosse team competes in the Deep South Conference while women's lacrosse competes as an independent.

Moccasin teams have won 27 NCAA Championships (12 in menôs golf, 9 in baseball, 4 in

Each national fraternity is represented in the Interfraternity Council. Each national sorority is represented in the Panhellenic Council.

To be eligible for any aspect of Greek life, from recruitment to initiation, the College requires students to earn a cumulative grade point average of at least a 2.5, to be currently carrying at least 12 hours, and to be free from academic or social probation. Carry-overs (non-initiates) are limited to one semester. Eligibility must be certiýed by the Registrar and approved by the Center for Student Involvement or designee.

A student is considered to be in at Florida Southern College unless one or more of the following conditions obtain:

- The student has existing accountability sanctions or probations.
- The student has a history of being found "responsible" for more than two accountability issues.

There are many opportunities for qualiýed students to participate in the Chorale, the Symphony Band, the Symphony Orchestra, and the Jazz Ensemble, as well as a number of chamber ensembles.

The dramatic production group of the College, the Vagabonds, is open to all students with potential ability in acting and writing. The group presents plays from the professional theatre repertoire and experimental plays directed and produced by the members.

Florida Southern College is a United Methodist-afýliated college. It encourages students, faculty and staff to enrich their lives by the regular practice of worship and by participating actively in religious affairs.

The College has a chaplain who serves as the coordinator of religious activities. These include a protestant worship service held in the Frank Lloyd Wright-designed Annie Pfeiffer Chapel each Sunday at 11:00 a.m., a Roman Catholic mass celebrated each Sunday afternoon, and cel

Students at Florida Southern College are required to attend the ýrst scheduled class meeting of the semester in each course in which they are enrolled or they are subject to removal from the course. Students who will not be in attendance at the ýrst class meeting must

The Faith and Life Convocation Series brings the college community together on a regular basis for outstanding presentations and programs. Attendance is required because Florida Southern College believes that an educational institution based on the liberal arts should expose students to a broad range of issues ï religious, aesthetic, moral, as well as intellectual. It is one of the many ways in which the college is committed to providing educational excellence.

It is the responsibility of

Degree candidates with ýnal

Students who are under Emergency Interim Suspension will be

and wishes to be reinstated; the student has undergone an Involuntary Withdrawal and wishes to be reinstated; if after a Preliminary Review the College remains concerned the student may pose a direct threat him/herself; if after a Preliminary Review the College deems the

A course is said to be when a student receives a grade of A, B, C, D, or P for the course; hence, students do not complete a course for which they receive a grade of F, G, I, or W. (Audited courses for which a student receives a grade of AU are not included in the calculation.)

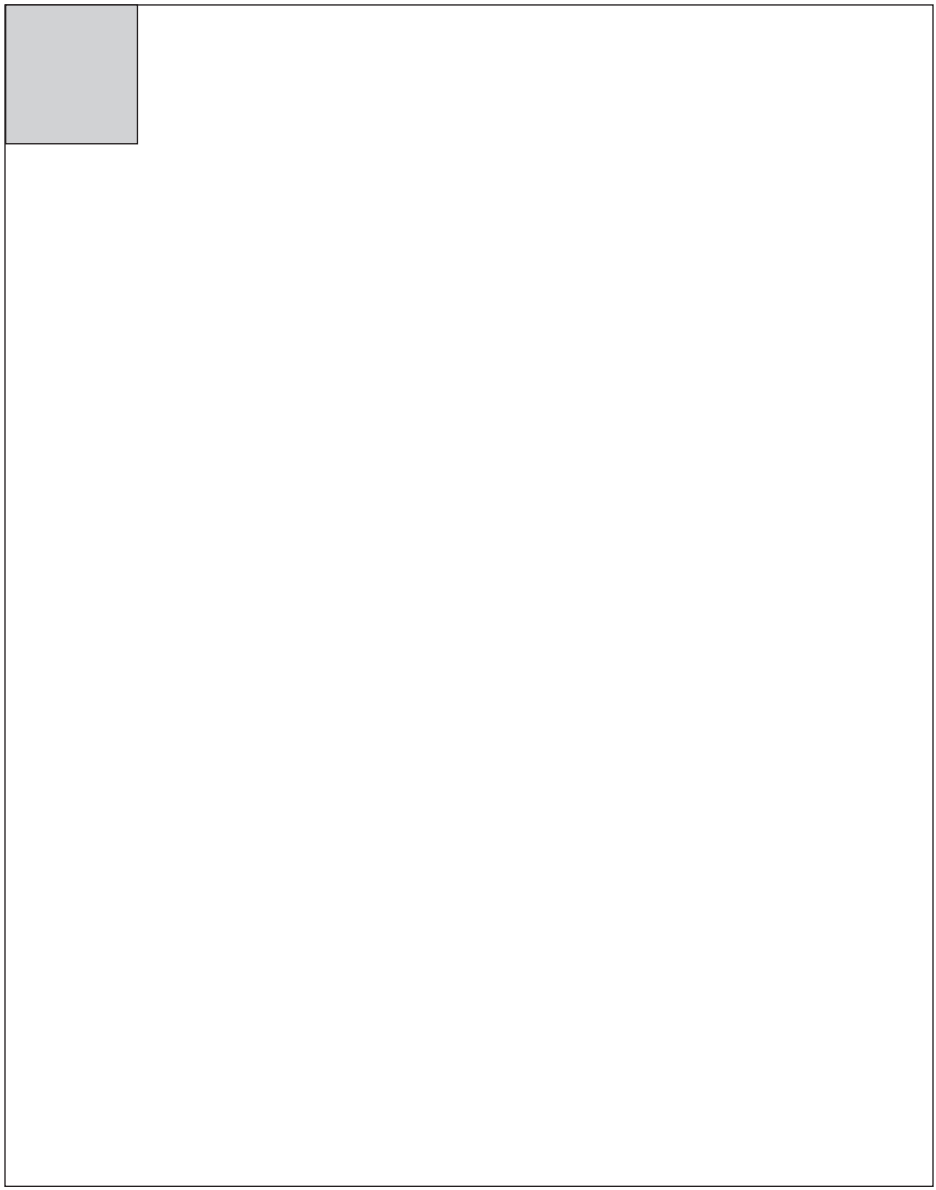
The completion is calculated in terms of credit hours: the rate of course completion equals the number of hours completed divided by the number of hours attempted.

A studentôs rate of course completion is determined each yea

Students on academic probation are usually not eligible to participate in intercollegiate athletics. Questions about intercollegiate athletic eligibility should be directed to the Department of Athletics.

A student who is on academic probation, and subsequently satisýes Florida Southernôs academic performance requirements, will be placed on academic alert for the next regular semester of

The chart below



Students may be assisted in the improvement of cumulative grade point averages by the privilege of retaking courses at Florida Southern in which grades were earned at Florida Southern. This privilege does NOT apply to courses in which a grade of ñAò was earned. Upon completion of these courses, the original grades will no longer be counted in the determination of cumulative grade point averages although they will remain on the permanent academic record. It should be noted that even though any such course may be repeated as many times as necessary, it is only once that the original grade may be ñforgiven.ò In situations where the courses in question are not available or no longer offered, appropriate ñlike coursesò may be substituted with the recommendation of the academic program coordinator or department chair and approval of the appropriate academic dean.

Students planning to take courses as transient students at other institutions (e.g., in summer sessions) should note that (1) they must have a minimum 2.0 grade point average at Florida Southern; (2) they must have advance approval to attend another institution from the Florida Southern College Registrar; (3) courses passed at the ñ@ levelÒ (but not at the [illegible] level) or above at an-

Any student considering a grade appeal should

using the ideas, data, or language of another without speciýc or proper acknowledgment in oral, written or

Adherence to the Honor Code is assured by the participation and action of all students, faculty members, staff members, and members of FSCôs senior administration, in their roles as outlined in

4. A

Minors are offered in a variety of disciplines in which majors are offered as well as Advertising Design, Integrated Marketing, Latin American Studies, Military Science and Leadership, Physics, Pre-Law, and Womenôs Studies.

Students are required to complete ýfty percent of

Within the traditional liberal arts and sciences majors and the pre-professional programs described below, student academic programs may be tailored to meet the varying requirements of graduate and professional schools. These pre-professional programs include the following:

ï The student who plans to study medicine, dentistry, veterinary medicine, or pharmaceutical science should plan a program to prepare for the broader responsibilities expected of the physician, dentist, veterinarian, or pharmacist closely related to, although separate from, his or her professional competence. Professional schools provide adequately for this training, but they do not offer the broad and essential liberal arts and sciences education.

Pre-professional students may often major in any program; however, there are certain courses required for

In all cases, students must be in good academic and social standing in order to participate in Stud Î ɹ ɸ ʊ ɹ ȳ

Florida Southern College offers courses in the Day Program leading to the Bachelor of Arts, Bachelor of Fine Arts, Bachelor of Music, Bachelor of Music Education,

the satisfaction of two or more General Education student learning outcomes (SLOs). However, there are limits to this practice: *a given course may never be used to satisfy both General Education requirements and specifc requirements pertaining to the Bachelor degrees granted by FSC: Bachelor of Arts, Bachelor of Fine Arts, Bachelor of Music, Bachelor of Music Education, Bachelor of Science, or Bachelor of Science in Nursing.*

Three-credit-hour courses

Distribution: Courses must be drawn from at least two (2) different disciplines (preýxes) of which one (1) may be the studentôs major ýeld of study. At least one course must have a global orientation.

Student Learning Outcomes ï To

6. Practical relevance: To fulýll

ĭ Quantitative Course

A quantitative course in Systematic and Creative Thinking requires students to reýne the development of key critical, quantitative, and creative thinking skills. Quantitative reasoning should include the use of quantitative modeling, calculation, and data analysis to solve applied problems in a variety of disciplines. The quantitative course must address competencies in the areas below:

1. Students will be able to interpret quantitative information presented in formulas, graphs, tables, and schematics, and draw inferences from them.
2. Students will be able to express quantitative information symbolically, visually, numerically, and verbally.
3. Students will be able to use quantitative tools to solve problems, estimate solutions, and check answers for reasonableness.
4. Students will be able to recognize and describe limitations of quantitative methods.

Distribution: At least one course from each category (A, B, C), no more than two courses within the major. One course is to be taken within the ýrst year of a studentôs FSC career.

Student Learning Outcomes ĭ To empower students to communicate effectively in English in both oral and written form.

Placement: Before fulýlling Effective Communication requirements, students must successfully complete a college-recognized placement process or complete an introductory English course (Introduction to College English (ENG 1000)).

ĭ Category A: Effective Written Communication Skills Development

A course fulýlling Category A will require a minimum of 3,000 written words in assignments with speciýc feedback. The course will provide students the oppn ľ

	SEM HRS	MV	NW	WELL
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	SEM HRS	MV	Knowledge				NW	Intellectual							Per/Soc
			Social World					Fine Arts		Systems		Effective Comm			WELL
			Glb	Aw	An	Ap		In	Ex	Ql	Qn	A	B	C	
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	SEM HRS	MV	Knowledge				NW	Intellectual							Per/Soc WELL
			Social World					Fine Arts		Systems Th		Effective Comm			
			Glb	Aw	An	Ap		In	Ex	Ql	Qn	A	B	C	
Hours Needed		**8**	**4**	**4**	**4**		**4**	**4**		**4**	**4**	**4**	**4**	**4**	**2**
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POR 1101	**4**		¥	¥							¥				
POS 1125	**4**			¥	¥										
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POS 2290	**4**		¥	¥	¥						¥				
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POS/HIS 3175	**4**			¥					¥						
POS 3315	**4**		¥	¥	¥										
POS 3320	**4**							¥		¥					
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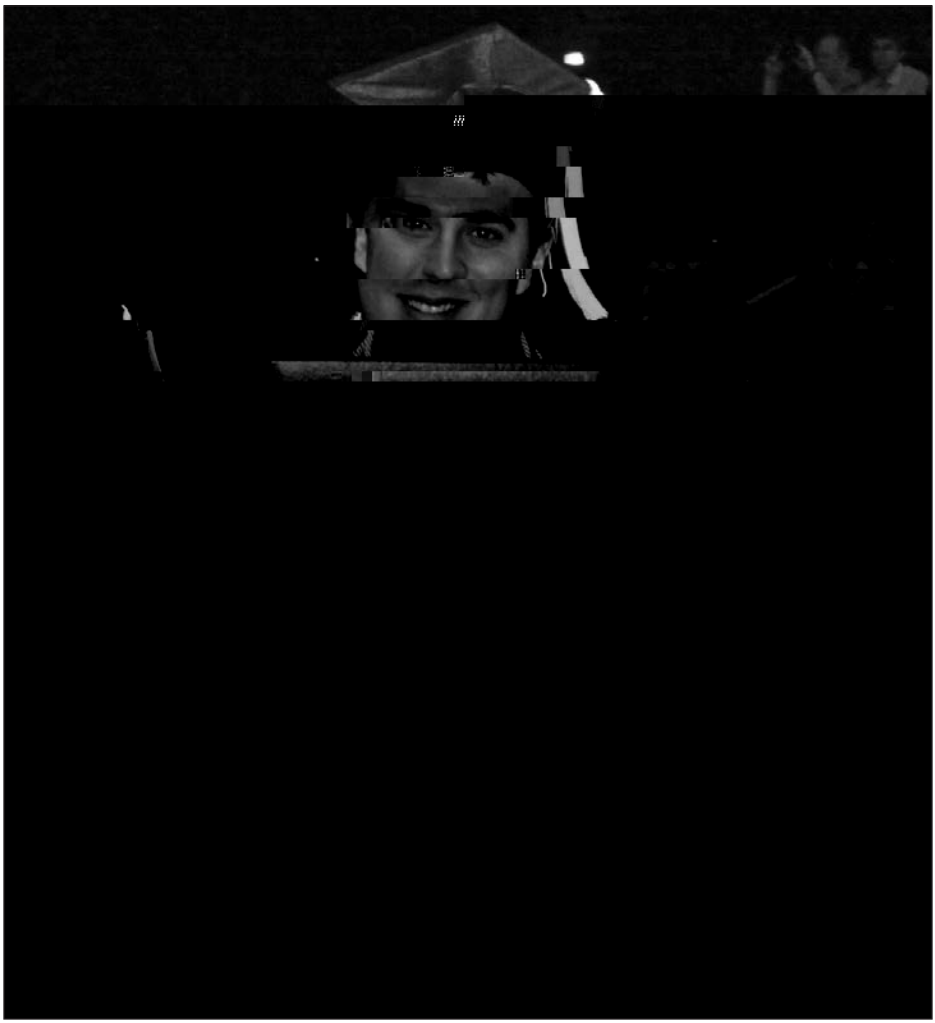
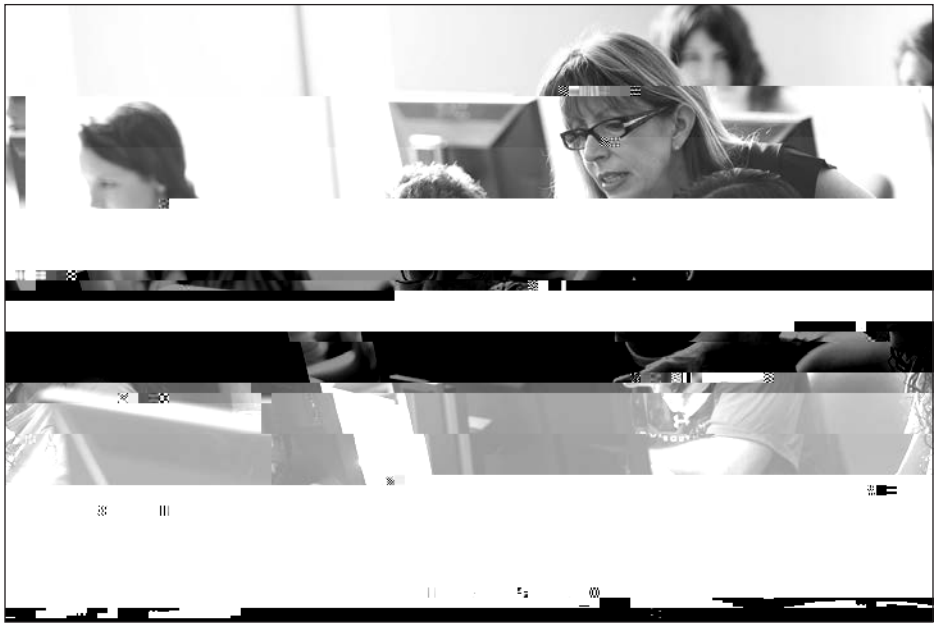
The College may not be able to make available the opportunity for any student to take course work in all desired options within the student's eigh

While the College makes every attempt to assist the student in the completion of graduation requirements through academic advising, graduation checks by the Registrarôs Ofýce, etc., it is ultimately the studentôs responsibility to ensure that all graduation requirements are met.

Degree candidates must complete formal written application for a degree. Applications from candidates anticipating graduation in the spring semester are due in the Ofýce of the Registrar on or before December 15. Applications from candidates anticipating graduation in the fall semester are due on or before May 1. An interview with a representative of the Registrarôs Ofýce is required in the semester immediately preceding that in which graduation is claimed in order to assure that all degree requirements are met. This is known as degree clearance and is required for graduation. All candidates for degrees are requested to attend the appropriate commencement exercise.



Accounting
Art Education
Art - Graphic Design
Art History
Art - Studio Art
Athletic Training
Biochemistry and Molecular Biology
Biology
Business Administration
Chemistry
Citrus
Communication - Advertising and Public Relations
Communication - Broadcast, Print and Online Media
Communication - Interpersonal and Organizational Communication
Computer Science
Computer Science/Mathematics
Criminology
Economics
Elementary Education
English
Environmental Studies
Health Science
History
Human Movement and Performance
Humanities
Landscape Horticulture
Mathematics
Music
Music - Music Education
Music - Music Management
Music - Performance
Nursing
Philosophy
Physical Education
Political Communication
Political Science
Psychology
Recreational Turf Management
Religion
Self-Designed Major ï Venture Into the Adventure
Social Sciences
Sociology
Spanish
Theatre Arts
Theatre Arts - Theatre Performance
Theatre Arts - Technical Theatre/Design
Youth Ministry



Florida Southern College offers:

- Opportunities for adult students to earn a Bachelor of Science degree during evening hours.
- Courses for students working towards eligibility to sit for the State of Florida Certiýed Public Accountant Examination.
- Evening and workshop courses for teachers needing certiýcation, recertiýcation and endorsement.

Every major in the Adult and Graduate Education program is under the leadership of a dean of the school. Each school has an assigned advisor in its academic area, and the advisors are available either in person, via email or through telephone contact to answer questions regarding course selection for progress toward a degree. A list of advisors may be found on the back page of the tentative sched ò

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Graphic Design

Graphic Design Minor Requirements – Print Emphasis

KRXUV LQFOXGLQJ $57 DQG

Graphic Design Minor Requirements – Web Emphasis

KRXUV LQFOXGLQJ $57 DQG

Graphic Design (B.A.) Major Requirements

7KH %DFKHORU RI $UWV % $ LQ *UDSKLF 'HVLJQ FHU visual arts, which has been undertaken as an integral part of a general liberal arts degree program *UDSKLF 'HVLJQ LV WKH DUW RI SURYLGLQJ PHDQLQJIX studio work with the traditional liberal arts, the graphic design program follows two tracks—one LQ SULQW GHVLJQ DQG WKH RWKHU LQ ZHE GHVLJ-Q $O LQJ WKLV GHJUHH UHSUHVHQWV VWXG\ LQ VRPH GHSWK KLVWRULFDO GLVFLSOLQHV 6XFK VWXG\ PD\ RU PD\ QRW &DUHHU SUHSDUDWLRQ LV QRW D SULPDU\ REMHFWLYH I RI D VWXGHQW¶V HGXFDWLRQ LV LQ DUHDV RXWVLGH VRFLDO VFLHQFHV DQG SK\VLFDO VFLHQFHV

A. General Education Requirements.....40 hours
B. Major Requirements .....56 hours

S $57ð0

A. General Education Requirements.....40 hours
B. Major Requirements .....72 hours
$57 'HVLJQ)XQGDPHQWDOV
$57 'UDZLQJ ,
$57 'UDZLQJ ,,
or
$57)LJXUH 'UDZLQJ ,
$57 ,QWUR WR 'LJLWDO 3KRWRJUDSK\
$57 3DLQWLQJ ,
$57 6FXOSWXUH ,
$57 7\SRJUDSK\ DQG /D\RXW
$57 9LGHR $UW
$57 $GYDQFHG 3UHQW 'HVLJQ
$57 :HE 'HVLJQ
$57 6HQLRU 'HVLJQ 6WXGLR
7KUHH IRXU KRXU $57 HOHFWLYHV
$5+ 6XUYH\ RI $UW DQG $UFKLWHFWXUH
$5+ 7KH &RQWHPSRUDU\ $UWLVW
(LJKW GGLWLRQDO KRXUV RI $5+ FRXUVHV DW WKH
C. Electives.....12 hours
D. Total .....124 hours

Studio Art

Studio Art Minor Requirements

7ZHQW\ KRXUV LQFOXGLQJ $57 $5+ SOXV SURJUHVVLYHO\ KLJKHU OHYHOV LQ D UHODWHG DUHD

Studio Art (B.A.) Major Requirements

7KH % $ SURJUDP LQ 6WXGLR $UW FHUWL¿HV WKH FRP

$5+ 6XUYH\ RI $UWV DQG $UFKLWHFWXUH
$5+ 7KH &RQWHPSRUDU\ $UWLVW
)RXU DGGLWLRQDO KRXUV RI $5+ FRXUVHV DW WKH

C. Bachelor of Arts Degree Requirements ..... 20 hours
D. Electives ..... 8 hours
E. Total ..... 124 hours

Studio Art (B.F.A.) Major Requirements

7KH %)$ SURJUDP LQ 6WXGLR $UW SURYLGHV S-URIHV
GHUJUDGXDWH OHYHO WR HQDEOH JUDGXDWHV WR HQW
LQJ DQG VFXOSWXUH DIWHU WKH DZDUG RI WKH GHJUH
VWXGHQWV RSWLPDO SUHSDUDWLRQ IRU DGPLVVLRQ WR
UHOHYDQW WHFKQLFDO DQG DHVWKHWLF VWXGLHV- ZKL
DWHV ZLOO KDYH GHYHORSHG WHFKQLFDO FRPSHWHQFH
DUWLVWLF TXDOLW\

A. General Education Requirements ..... 40 hours
B. Major Requirements ..... 72 hours
$57 'HVLJQ)XQGDPHQWDOV
$57 'UDZLQJ ,
$57 'UDZLQJ ,,
$57 ,QWUR WR 'LJLWDO 3KRWRJUDSK\
$57

Admission Requirements

8SRQ DSSOLFDWLRQ WR DQG DFFHSWDQFH E\ WKH)OR
VWXGHQW PD\ EH DFFHSWHG LQWR WKH $UW +LVWRU\ SU
KHU ZULWWHQ ZRUN DQG WKURXJK DQ LQWHUYLHZ²HLWK
WKH 'HSDUWPHQW RI $UW DQG $UW +LVWRU\ $SSOLFDQ\
6HFUHWDU\ RI WKH 'HSDUWPHQW WR UHFHLYH JXLGHOLQ
for an interview.

Progress Requirements

%HJLQQLQJ ZLWK WKH

R€R U Q W ð • ...ue 8 S R Q DFQ J ìÓb • @ ìÓb € I D S À 0 E H %R e€J U @

‡$WKOHWLF 7UDLQLQJ VWXGHQWV PXVW DFKLHYH D
remaining semesters.
‡$WKOHWLF 7UDLQLQJ VWXGHQWV PXVW PDLQWDLQ FX
LQVWUXFWLRQ LQ EORRG ERUQH SDWKRJHQV DQG +,
‡$WKOHWLF 7UDLQLQJ VWXGHQWV DUH WR FRPSOHWH
FLHQFLHV SULRU WR DGYDQFLQJ WR WKH QH[W OHYH
‡$WKOHWLF 7UDLQLQJ VWXGHQWV PXVW FRPSOHWH D
‡$WKOHWLF 7UDLQLQJ VWXGHQWV PXVW VXFFHVVIXO

BIOCHEMISTRY AND MOLECULAR BIOLOGY

General Information

7KH %0% SURJUDP LV LQWHUGLVFLSOLQDU\ LQ QDWXUH
WKH FHOOXODU OHYHO 'UDZLQJ RQ FKHPLVWU\ ELRORJ\
WR XWLOL]H WKH UHVRXUFHV DQG SHUVSHFWLYHV RI PXO
QDWXUH RI FXUUHQW VFLHQWL¿F UHVHDUFK 7KH %0% SU
$PHULFDQ 6RFLHW\ IRU %LRFKHPLVWU\ DQG 0ROHFXODU %
DUH ZHOO SUHSDUHG WR HQWHU SURIHVVLRQDO VFKRROV
ZHOO DV JUDGXDWH SURJUDPV LQ ELRFKHPLVWU\ PROHF
WR HQWHU FDUHHUV LQ WKH SKDUPDFHXWLFDO DQG ELRW

Admission Requirements

6WXGHQWV DSSO\LQJ IRU WKH SURJUDP PXVW KDYH DQ 6
DV IUHVKPHQ RU D *3$ RI LQ EDVLF ELRORJ\ DQG FKHP
\HDU

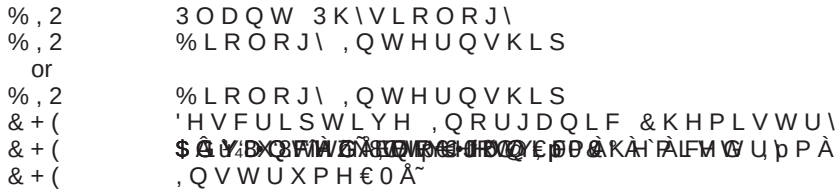
Biochemistry and Molecular Biology Major Requirements

A. General Education Requirements.....40 hours
B. Major Requirements .....68 hours
(Students must earn a C or better in courses which satisfy major requirements.)

%,2	%LRORJLFDO (VVHQWLDOV
&+(	3ULQFLSOHV RI &KHPLVWU\ ,
&+(	3ULQFLSOHV RI &KHPLVWU\ ,,
&+(	2UJDQLF &KHPLVWU\ ,
&+(	2UJDQLF &KHPLVWU\ ,,
&+(	$QDO\WLFDO &KHPLVWU\
%,2 &+(	%LRFKHPLVWU\ 6WUXFWXUH DQG)XQFWLRQ
%,2 &+(	%LRFKHPLVWU\ 0ROHFXODU %LRORJ\
%,2	*HQHWLFV
%,2	&HOO %LRORJ\
%,2	5HVHDUFK 0ROHFXODU %LRORJ\
or	
%,2	5HVHDUFK 0ROHFXODU %LRORJ\
or	
+21	+RQRUV 6HQLRU 7KHVLV
or	
+21	+RQRUV 6HQLRU 7KHVLV
or	
&+(	,QWURGXFWLRQ WR 5HVHDUFK 0HWKRGV
&+(	6HQLRU 5HVHDUFK LQ &KHPLVWU\
0$7	&DOFXOXV , ZLWK 3ODQH $QDO\WLF *HRPHWU
3+<	*HQHUDO 3K\VLFV , &DOFXOXV %DVHG
3+<	*HQHUDO 3K\VLFV ,, &DOFXOXV %DVHG

Twelve hours selected from the courses below:

PD\ QRW EH IXO¿OOHG ZLWK FRXUVHV DOO EHJLQQLQ	
%,2	*HQHUDO =RRORJ\
or	
%,2	*HQHUDO %RWDQ\
%,2	'HYHORSPHQWDO %LRORJ\
%,2	$GYDQFHG +XPDQ $QDWRP\ DQG 3K\VLRORJ\
%,2	$GYDQFHG +XPDQ $QDWRP\ DQG 3K\VLRORJ\
%,2	0LFURELRORJ\


%,2 3ODQW 3K\VLRORJ\
%,2 %LRORJ\ ,QWHUQVKLS
or
%,2 %LRORJ\ ,QWHUQVKLS
&+('HVFULSWLYH ,QRUJDQLF &KHPLVWU\
&+($GYDQFHG ,QRUJDQLF &KHPLVWU\
&+(,QVWUXPHQW

The FSC Honors Program – USF College of Medicine Medical Education Program.
4XDOL¿HG VWXGHQWV LQ WKH +RQRUV 3URJUDP PÐ\ WDNH
OHJH RI 0HGLFLQH 0HGLFDO (GXFDWLRQ 3URJUDP ,I 3URJ
SULRULW\ DGPLVVLRQ WR WKH 8QLYHUVLW\ RI 6RXWK)OR
WKLV SURJUDP VKRXOG FRQWDFW 'U 1DQF\ 0RUYLOOR &K
%HUQKHLP 'LUHFWRU RI WKH +RQRUV 3URJUDP DV VRRQ
Biology major with secondary education. 6WXGHQWV PHHWLQJ WKH GHSD
IRU D PDMRU LQ ELRORJ\ ZKR DOVR FRPSOHWH WKH UHTX

```
%,2           0DULQH %LRORJ\
%,2           3ODQW 7D[RQRP\
%,2 (19       (FRORJ\
%,2           'HYHORSPHQWDO %LRORJ\
%,2           $GYDQFHG +XPDQ $QDWRP\ DQG 3K\VLR
```

Business Administration Minor Requirements

7KH PLQRU LQ %XVLQHVV $GPLQLVWUDWLRQ LV GHVLJQH
IXQGDPHQWDOV RI EXVLQHVV LQFOXGLQJ DFFRXQWLQJ H
DJHPHQW DQG PDUNHWLQJ .QRZOHGJH RI WKHVH DUHDV
or career aspirations or profession.

$&&	)RXQGDWLRQV RI)LQDQFLDO $FFRXQWLQJ
%86	3ULQFLSOHV RI 0DQDJHPHQW
%86	0DUNHWLQJ 3ULQFLSOHV

$&&)RXQGDWLRQV RI)LQDQFLDO $FFRXQWLQJ
$&&)RXQGDWLRQV RI 0DQDJHULDO $FFRXQWLQJ
%86 3ULQFLSOHV RI 0DQDJHPHQW
%86 0DUNHWLQJ 3ULQFLSOHV
%86 /HJDO (QYLURQPHQW RI %XVLQHVV
%86 (&2 $SSOLHG 6WDWLVWLFV RI %XVLQHVV DQG (
%86 0DQDJHULDO)LQDQFH
%86 %XVLQHVV ,QIRUPDWLRQ 6\VWHPV
(&2 3ULQFLSOHV RI 0LFURHFRQRPLFV
(&2 3ULQFLSOHV RI 0DFURHFRQRPLFV

6WXGHQWV PXVW DOVR FRPSOHWH WKH IROORZLQJ 3URJUDP DSSOLFD
RI KLJK VFKRRO WUDQVFULSWV 8SRQ FRPSOHWLRQ RI
&HUWL¿FDWH PXVW VXEPLW D ³0DQDJHPHQW &HUWL¿FDW
$GXOW DQG *UDGXDWH (GXFDWLRQ DQG VXEPLW D

CHEMISTRY

General Information

7KH ¿HOGV RI FKHPLVWU\ DQG SK\VLFV DUH LQWHJUDO
the medicines we take, the plastics we 0003>-30<004<005710003>-30003>-30<004<0050003>]

Chemistry (B.A.) Major Requirements

A. General Education Requirements.....40 hours
B. Major Requirements .....54 hours

&+(3ULQFLSOHV RI &KHPLVWU\ ,
&+(3ULQFLSOHV RI &KHPLVWU\ ,,
&+(2UJDQLF &KHPLVWU\ ,
&+(2UJDQLF &KHPLVWU\ ,,
&+($QDO\WLFDO &KHPLVWU\
&+(

ëªÊÈìk cs À

3+< *HQHUDO 3K\VLFV ,, &DOFXOXV %DVHG
Four hours chosen from the following:
&+( )RUHQVLF &KHPLVWU\
&+(%,2 %LRFKHPLVWU\ 0ROHFXODU %LRORJ\
&+(6SHFLDO 7RSLFV LQ &KHPLVWU\

C. Bachelor of Science Degree Requirements ..... 12 hours
D. Electives .....

Progress Requirements

& R P P X Q L F D W L R QU HPTDXMEHG DVUH F R P S O H W H D W K U H H K R X

Broadcast, Print, and Online Media

7KH PLVVLRQ RI WKH PDVV FRPPXQLFDWLRQ SURJUDP RI PDVV PHGLD E\ RIIHULQJ D FKDOOHQJLQJ DFDGHPLF H[SORULQJ WKH WKHRUHWLFDO XQGHUSLQQLQJV RI WKH GLVWLQFWLRQV KDYH EOXUUHG WKH SURJUDP SU-HSDUH LVP *UDGXDWHV RI WKH PDVV FRPPXQLFDWLRQ SURJUDP producers of mediated and professional communication.

Broadcast, Print, and Online Media Major Requirements

A. General Education Requirements.....40 hours
B. Major Requirements .....50 hours

&20 1HZV 0HGLD 3UDFWLFXP ,
&20 1HZV 0HGLD 3UDFWLFXP ,,
&20 0DVV 0HGLD DQG 6RFLHW\
or
&20 'HVNWRS 3XEOLVKLQJ
&20 0HGLD :ULWLQJ
&20 1HZV 0HGLD 3UDFWLFXP ,,,
or
&20 &RPPXQLFDWLRQ)LHOG ([SHULHQFH
&20 1HZV 0HGLD 3UDFWLFXP ,9
or
&20 &RPPXQLFDWLRQ)LHOG ([SHULHQFH
&20 1HZV 5HSRUWLQJ
&20 %URDGFDVW :ULWLQJ
or
&20)HDWXUH DQG 2SLQLRQ :ULWLQJ

&20 63& &RPPXQLFDWLRQ 5HVHDUFK
&20 2QOLQH 0HGLD
&20 1HZV 0HGLD 3URMHFWV
&20 &RPPXQLFDWLRQ /DZ DQG (WKLFV
or
&20 63& 6SHHFK DQG 0DVV &RPPXQLFDWLRQ 7KHRU\
&20 &RPPXQLFDWLRQ ,QWHUQVKLS
or
&20 &RPPXQLFDWLRQ ,QWHUQVKLS
63&)XQGDPHQWDOV RI 6SHHFK
(LJKW KRXUV IURP WKH IROORZLQJ
&20 ,QWURGXFWLRQ WR %URDGFDVW -RXUQDOL
&20 $GYDQFHG %URDGFDVW 3URGXFWLRQ
&20 (GLWLQJ IRU 0HGLD
&20 3XEOLFDWLRQ 'HVLJQ DQG 3URGXFWLRQ
&20 3KRWRMRXUQDOLVP
&20 $GYDQFHG 'HVNWRS 3XEOLVKLQJ

C. Bachelor of Arts Degr

Interpersonal and Organizational Communication

:H HQJDJH LQ LQWHUSHUVRQDO FRPPXQLFDWLRQ GDLO\ PXQLFDWLRQ ZLOO JDLQ YDOXDEOH LQVLJKW DQG H[SHU

Computer Science Minor Requirements

&6& 3URJUDPPLQJ DQG 'DWD 6WUXFWXUHV ,
&6& 3URJUDPPLQJ DQG 'DWD 6WUXFWXUHV ,,
&6& 6RIWZDUH (QJLQHHULQJ
(LJKW FUHGLW KRXUV VHOHFWHG IURP WKH IROORZLQ
&6& dEVWUDFW 'DWD 7\SHV DQG 'DWD 6WUXFWXUHV ,,,

HIS 3705 HISTORY OF WAR AND SOCIETY IN THE MODERN ERA
)RXU KRXUV 3UHUHTXLVLWHV 2QH \HDU RI FROOHJH FRXU
ZRUN WKDW VDWLV¿HV (IIHFWLYH &RPPXQLFDWLRQ 6/2V $
development of warfare in the modern era. It focuses the evolution of military forces and their

HON 3XXX HONORS OPTION COURSE
$ VWXGHQW PD\ DGG DQ +RQRUV RSWLRQ WR D QRQ +RQRUV JUDP DW)ORULGD 6RXWKHUQ &ROOHJH KDV LQVWLWXWHG KLJKO\ PRWLYDWHG VWXGHQWV WR SDUWLFLSDWH LQ XQL DEOH WKURXJK UHJXODU FRXUVH RIIHULQJV 5HÀHFWLQJ W +RQRUV 2SWLRQ WR D FRXUVH UHVXOWV LQ D FROODERUDW 7KH GHVLJQ RI VXFK DQ RSWLRQ LV WDLORUHG E\ ERWK WK LQWHUHVW 7KH +RQRUV 2SWLRQ UHTXLUHV D ZULWWHQ F PHPEHU 7KH FRQWUDFW DQG VSRQVRULQJ IDFXOW\ PHPEH 3URJUDP &RPPLWWHH +RQRUV 2SWLRQ LV QRW DYDLODEOH HTXLYDOHQWV 6WXGHQWV VKRXOG QRW WDNH PRUH WKDQ to three during their career.

HON 4955/4956 HONORS SENIOR THESIS
6L[KRXUV GLVWULEXWHG RYHU VHPHVWHUV 3UHUHTXLV 6HQLRUV PXVW KDYH D FXPODWLYH *3$ DQG KDYH FRPS $ WZR VHPHVWHU VHTXHQFH UHTXLUHG RI DOO +RQRUV 3U work with the professor teaching the course on research projects centered on a particular theme.

Horticulture – HRT

HRT 1000 PLANTS AND SOCIETY
Four hours.' *RHV QRW FRXQW WRZDUG* 7KH PDUVHDQQH[DQQH SO function as they apply to human use. It considers the role of modern agriculture in nutrition and KHDOWK 6SHFL¿F FURSV DUH GLVFXVVHG DV WKH\ UHODWH and economics.
Gen Ed: SW (Glb, Aw, An), NW

HRT 2100 INTRODUCTION TO HORTICUL TURAL SCIENCE
)RXU KRXUV 7KLV LV WKH LQWURGXFWRU\ FRXUVH WR DO the fundamental principles and practices underlying the propagation and growing of horticultural FURSV 7KLV FRXUVH IXO¿OOV WKH 1DWXUDO :RUOG VWXGH WR GHYHORS DQ XQGHUVWDQGLQJ RI WKH VFLHQWL¿F LQYH Gen Ed: NW

HRT 3301 SOIL SCIENCE
)RXU KRXUV 3UHUHTXLVLWH &+(RU 7KLV FRXUVH cluding its chemical and physical properties, tillage, water management, organic matter, ecology, and principles of soil conservation. Florida soils and horticultural crops are emphasized.

HRT 3302 PLANT NUTRITION
)RXU KRXUV 6DPH DV %,2 3UHUHTXLVLWHV +57 DQ course deals with the relationship of plants to soil in their acquisition of the mineral nutrients QHHGHG IRU OLIH 6WXGHQWV ZLOO H[DPLQH WKH FKHPLFD HQWV WKHLU UHDFWLRQV LQ WKH VRLO DQG KRZ WKH SOI WKHP 7KHUH ZLOO EH DQ HPSKDVLV RQ)ORULGD VRLOV DQ

HRT 3325 PRINCIPLES OF TURF MANAGEMENT
)RXU KRXUV 3UHUHTXLVLWH +57 RU SHUPLVVLRQ RI W grasses for recreational and landscape use, including their growth characteristics and methods o SURSDJDWLRQ %DVLF PDQDJHPHQW UHTXLUHPHQWV LQFO ZHHG SUREOHPV DUH GLVFXVVHG 4XHVWLRQV RI ZDWHU PL TXDOLW\ DQG DYDLODELOLW\ ZLOO DOVR EH H[DPLQHG

HRT 3326 TROPICAL AND TEMPERA TE FRUITS
)RXU KRXUV 3UHUHTXLVLWH +57 RU SHUPLVVLRQ RI WK
crops, other than citrus, that can be grown in Florida, from the standpoint of commercial produc

HMP 4510 FITNESS AND PRESCRIPTION
)RXU KRXUV 6DPH DV 3(’ DQG 630 3UHUHTXLVLWHV
SHUPLVVLRQ RI WKH LQVWUXFWRU 6SHFL¿F SULQFLSOHV FI
FRQGLWLRQLQJ DQG WKHLU DSSOLFDWLRQV WR SHUIRUPDQFH
FHUWL¿FDWLRQ H[DP

HMP 4710 MOTOR LEARNING
7ZR KRXUV 6DPH DV 3(’ 3UHUHTXLVLWHV +03 3(’ RU
7KLV FRXUVH ZLOO SURYLGH VWXGHQWV ZLWK QXPHURXV RS
XQGHUVWDQGLQJ KXPDQ PRYHPHQW WKH FRQQHFWLRQ EHWZ
assist the student in developing a keen understanding of how to apply motor learning principles in various settings.

HMP 4725 HUMAN PERFORMANCE RESEARCH

LND 3316 RESIDENTIAL LANDSCAPE DESIGN
)RXU KRXUV 3UHUHTXLVLWHV /1’ DQG RU SH-UPLVV
phasizes residential landscapes and teaches drafting skills needed by a designer, including th
principles and practices involved in preparing landscape plans and design. In addition, plant iden-
WL¿FDWLRQ ZLOO EH DGGUHVVHG ,QGLYLGXDO SURMHFWV
are required.

LND 3330 LANDSCAPE MANAGEMENT
)RXU KRXUV 3UHUHTXLVLWHV +57 DQG /1’ RU SHUI
studies landscape management practices for residential and commercial sites, including cost es

LAS 2007 LATIN AMERICA ON FILM II
)RXU KRXUV 7KLV FRXUVH LQWURGXFHV WKH VWXGHQW WR
VWXG\ RI ¿OPV DQG UHDGLQJV IURP GLYHUVH FRQWULHV V
5HSXEOLF 9HQH]XHOD DQG (O 6DOYDGRU ,Q WDQGHP LW DG
LO\ LQ 0H[LFDQ VRFLHW\ GUXJV DQG YLROHQFH LQ &RORPEL
LQ (O 6DOYDGRU */DWLQ $PHULFD RQ)LOP , LV QRW D SUHUHT

LAS 3308 TOPICS IN HISPANIC CULTURE AND CIVILIZATION
)RXU KRXUV 6DPH DV 63$ 3UHUHTXLVLWH 63$ - SUR¿FI
WRU 7KLV FRXUVH ZLOO VHUYH WR ,QWURGXFH DQG -H[SDQG
tries through a detailed study of an interdisciplinary topic that will incorporate history, culture,
DUW OLWHUDWXUH FXUUHQW HYHQWV DQG YDULRXV JHRJU
ZULWH LQ 6SDQLVK VWXGHQWV RI /$6 ZLOO UHDG DQG Z
EH KHOG LQ (QJOLVK 0D\ EH WDNHQ PRUH WKDQ RQFH ZLWK
Gen Ed: SW (Glb, Aw)

LAS 3335 LATIN AMERICAN FILM AND FICTION
)RXU KRXUV 6DPH DV 63$ 3UHUHTXLVLWH 63$ SUR¿FL
IRU VWXGHQWV WDNLQJ WKLV DV 63$
FRQ H LXPDV 63
2 0
GL‘ ‘‘À ‘0ZL 0
L /S.535/S.535 HIST5(A)ORY OFT /Sp.3048 Tm (L /S.535)Tj 12.23448 Td ETFLORIDAn <</Ac<</MC
rsonalities in Florida history from chronological and political perspectives.
given to economic, social, geographical, and environmental issues that have

MAT 1047 PRECALCULUS
)RXU KRXUV $ VWXG\ RI SRO\QRPLDO UDWLRQDO H[SRQH
tions and coordinate geometric techniques.
Gen Ed: Qn

MAT 2022 ELEMENTARY ST ATISTICS
)RXU KRXUV 6WXGHQWV XVH VWDWLVWLFDO PHWKRGV WR
LQIHUHQFHV 7KHVH PHWKRGV LQYROYH GHVFULSWLYH DQ
HDU UHJUHVVLRQ WKH &HQWUDO /LPLW 7KHRUHP Credit
FDQQRW EH HDUQHG IRU ERWK 0$7 DQG 0$7
Gen Ed: Qn

MAT 2032 BIOSTATISTICS
Four hours. Applied statistical tools for analysis and decision making with applications for biol
RJ\ HQYLURQPHQWDO DQG DJULFXOWXUDO VFLHQFHV 6WD
RI GDWD SUREDELOLW\ GLVWULEXWLRQV VDPSOLQJ H[SH
procedures, regression, correlation and analysis of variance. Class demonstrations of analysis us
ing statistical software*& UHGLW FDQQRW EH HDUQHG IRU ERWK 0$7*
Gen Ed: Qn

MAT 2050 APPLIED CALCULUS
)RXU KRXUV 3UHUHTXLVLWH &RPSHWHQF\ LQ DOJHEUD RU
geometry; differentiation and integration of single variable functions; optimization and other ap
plications of single variable calculus, differentiation and integration of multi-variable and trigo
nometric functions; differential equations, with emphasis on applications to real world problems
Gen Ed: Qn

MAT 2100 DISCRETE STRUCTURES
)RXU KRXUV 6DPH DV &6& 0DWKHPDWLFDO WRSLFV IXQ
SXWHU VFLHQFH VXFK DV DOJRULWKPV %RROHDQ DOJHEU
theory, languages and recurrence relations.
Gen Ed: Qn

MAT 2311 CALCULUS I WITH PLANE ANALYTIC GEOMETR Y
)RXU KRXUV 7KH VWXG\ RI GLIIHUHQWLDWLRQ DQG LQWHJU
$SSOLFDWLRQV RI GLIIHUHQWLDWLRQ 0HDQ 9DOXH 7KHRU
)XQGDPHQWDO 7KHRUHP RI &DOFXOXV 7RSLFV LQ SODQH D
V\VWHP &$6 UHTXLUHG
Gen Ed: Qn

MAT 2312 CALCULUS II WITH PLANE ANALYTIC GEOMETR Y
)RXU KRXUV 3UHUHTXLVLWH 0$7 &RQWLQXDWLRQ RI
RI LQWHJUDWLRQ 6LPSVRQ¶V DQG 7UDSH]RLGDO 5XOHV L
H[SDQVLRQV RI IXQFWLRQV 8VH RI D FRPSXWHU DOJHEUD
Gen Ed: Qn

MAT 2505 LINEAR ALGEBRA

MAT 3313 CALCULUS III WITH SOLID ANALYTIC GEOMETR Y
)RXU KRXUV 3UHUHTXLVLWH 0$7 6ROLG DQDO\WLF
GLIIHUHQWLDWLRQ DQG PXOWLSOH LQWHJUDOV 8VH RI FRP
Gen Ed: Qn

MAT 3350 DIFFERENTIAL EQUATIONS
)RXU KRXUV 3UHUHTXLVLWH 0$7 6WXGHQWV XVH TXDC
niques to study solutions of ordinary differential equations and systems of ordinary differential
HTXDWLRQV 7RSLFV LQFOXGH DQDO\WLF PHWKRGV IRU VROY
QXPHULF PHWKRGV H[LVWHQFH DQG XQLTXHQHVV WKHRUHP
VWDELOLW\ RI DXWRQRPRXV V\VWHPV GLVFUHWH G\QDPLFDC
bra system is required.

MAT 3442 PROBABILITY AND STA TISTICS
)RXU KRXUV 3UHUHTXLVLWHV 0$7 6WXG\ RI SUREDELOI

MSL 4001 ADAPTIVE LEADERSHIP (Fall)
)RXU KRXUV /DE UHTXLUHG 'HYHORSV VWXGHQW SUR¿FLHQF\ I
operations, functioning as a member of a staff, and providing leadership-performance feedback to
VXERUGLQDWHV 6WXGHQWV DUH JLYHQ VLWXDWLRQDO RSSI
DQG SURYLGH FRDFKLQJ WR IHOORZ 527& VWXGHQWV 06/ ,9 F
WR JLYH DQG UHFHLYH V\VWHPDWLF DQG VSHFL¿F IHHGEDFN
OHYHO DQDO\]H DQG HYDOXDWH WKH OHDGHUVKLS YDOXHV
while simultaneously considering their own leadership skills. Attention is given to preparation
IRU WKH %DVLF 2I¿FHU /HDGHUVKLS &RXUVH %2/& ,, DQG W

WOMEN'S CHORALE
MUS 1103-1104, 2203-2204, 3303-3304, 4403-4404
Gen Ed: FA (Ex)

MEN'S CHORALE
MUS 1105-1106, 2205-2206, 3305-3306, 4405-4406
Gen Ed: FA (Ex)

OPERA THEATRE
MUS 1107-1108, 2207-2208, 3307-3308, 4407-4408
Gen Ed: FA (Ex)

CONCERT CHOIR
MUS 1109-1110, 2209-2210, 3309-3310, 4409-4410

SYMPHONY BAND
MUS 1111-1112, 2211-2212, 3311-3312, 4411-4412
Gen Ed: FA (Ex)

PIANO
MUS 1133-1134, 2233-2234, 3333-3334, 4433-4434

KEYBOARD MUSICIANSHIP I, II, III, IV
133C-134C, 233C-234C

MUSIC EDUCATION

MUS 2275 STRINGS PEDAGOGY
2QH KRXU 3UHSDUDWLRQ IRU WHDFKLQJ DQG GHPRQVWUDWL

MUS 2276 WOODWINDS PEDAGOGY
2QH KRXU 3UHSDUDWLRQ IRU WHDFKLQJ DQG GHPRQVWUDWL

MUS 2277

MUS 3386 FUNDAMENTALS OF CONDUCTING I
7ZR KRXUV 3UHUHTXLVLWH 086 7KLV LV D FRXUVH LQ LQVWUXPHQWDO HQVHPEOHV LQ ZKLFK EDVLF FRQGXFWLQJ EHDWV VWDUWLQJ VWRSSLQJ FXHV DQG EDWRQ WHFKQLTX

MUS 3387 FUNDAMENTALS OF CONDUCTING II
7ZR KRXUV 3UHUHTXLVLWH 086 7KLV FRXUVH FRQWLQ $ IXUWKHU VWXG\ RI WKH WHFKQLTXHV RI FKRUDO DQG LQ SUHSDUDWLRQ & UHKHDUVDO SODQQLQJ SDFLQJ DQG H[HF GHYHORSPHQW (HQVHPEOH OLWHUDWXUH

MUS 3388 JAZZ IMPROVISATION
2QH KRXU ,PSURYLVDWLRQDO WHFKQLTXHV LQ DFWXDO MD]

MUS 3389 ACCOMPANYING AND COACHING
2QH KRXU 3UHUHTXLVLWH SHUPLVVLRQ RI WKH LQVWUXFWR pianist with emphasis on stylistic traditions and with special attention to the art song.

Nursing – NUR

NURSING GENERIC BSN - DAY PROGRAM

NUR 1100 PRINCIPLES OF HEALTH CARE
)RXU KRXUV 6DPH DV +6& 3UHUHTXLVLWH 1XUVLQJ RU WKH LQVWUXFWRU 7KLV LV DQ LQWURGXFWRU\ FRXUVH IRU health care systems, delivery, payment, professional roles, quality, safety and ethical principles of FDUH 6WXGHQWV ZLOO FRPSOHWH D VKDGRZ H[SHULHQFH GX

NUR 2201 NURSING FUNDAMENTALS
)RXU KRXUV 3UHUHTXLVLWH 1XUVLQJ PDMRUV RQO\ 7KLV F for nursing practice and the safe care of patients with diverse needs. Nursing skills are simulated and practiced in the clinical skills assessment laboratory prior to performing in the actual clinical VHWWLQJ (PSKDVLV LV RQ WKH SURPRWLRQ RI WKH KHDOWK and groups of diversity across the lifespan.

NUR 3104 APPLIED PATHOPHYSIOLOGY
)RXU KRXUV 6DPH DV +6& 3UHUHTXLVLWH 1XUVLQJ RU

NUR 3510 PSYCHIATRIC NURSING CARE

NUR 4560 ADULT HEALTH NURSING CARE I
6L[KRXUV 3UHUHTXLVLWHV 1XUVLQJ PDMRUV DQG 185 D
from behavioral, biological and natural sciences are integrated applied to the treatment of adult SDWLHQWV LQ DFXWH FDUH VHWWLQJV 6WXGHQWV ZLOO KD under the guidance of faculty to develop competent and safe therapeutic nursing interventions directed toward promoting, maintaining and restoring heath or providing end of life care for a culturally diverse patient population in various settings.

NUR 4570 COMMUNITY HEALTH NURSING CARE
)RXU KRXUV 3UHUHTXLVLWHV 1XUVLQJ PDMRUV DQG 185
concepts, theories, and practice from nursing and public health sciences to assess the health and KHDOWK FDUH GHOLYHU\ IRU FXOWXUDOO\ GLYHUVH DQG YX cal, social, and cultural environments, identify populations at risk, and implement and evaluate appropriate nursing interventions in partnership with community and other health agencies.

NUR 4580 ADULT HEALTH NURSING CARE II
6L[KRXUV 3UHUHTXLVLWHV 6HQLRU QXUVLQJ PDMRUV DQG 1
OHDUQHG PDWHULDO DQG ZLOO FRQFHQWUDWH RQ WKH HPHU FDUH QHHGV DQG FULWLFDO LOOQHVV &RXUVH ZRUN LV VX FULWLFDO FDUH XQLWV DQG RU HPHUJHQF\ GHSDUWPHQWV L

NUR 4590 LEADERSHIP PRACTICUM
)RXU KRXUV 6DPH DV +6& 3UHUHTXLVLWHV 6HQLRU VWL DQG SHUPLVVLRQ RI LQVWUXFWRU ,Q WKLV FRXUVH WKH VW DV D KHDOWK FDUH SURIHVVLRQDO DQG LGHQWL¿HV JRDOV DQG OLIH PDQDJHPHQW VNLOOV DUH UH¿QHG 3ROLWLFDO OH FDUH DUH H[DPLQHG 6WXGHQWV ZLOO FRQGXFW DQ LQGHSH

NUR 4960/4961 INTERNSHIP
2QH WR VL[WHHQ KRXUV 6DPH DV +6& 3UHUHTXLVLWH SHUPLVVLRQ RI LQVWUXFWRU 7KH LQWHUQVKLS SURYLGHV VXSHUYLVHG SUDFWLFH LQ D ZLGH YDULHW\ RI KHDWK FDU VHOI FRQ¿GHQFH WR LQFUHDVH FRPSHWHQF\ ZLWK WKH GHO LQ D SURIHVVLRQDO UROH 7R WKH GHJUHH SRVVLEOH VWX WKHLU DUHD RI LQWHUHVW DQG DUH JXLGHG E\ D SUHFHSWR

NURSING RN TO BSN - EVENING PROGRAM

NUR 3101 CONCEPTUAL FOUNDATIONS OF PROFESSIONAL NURSING
7KUHH KRXUV 7KLV FRXUVH LQWURGXFHV WKH VWXGHQW WR HGXFDWLRQ LQ QXUVLQJ ,W HQDEOHV WKH VWXGHQW WR H[cal perspectives of nursing, legal and ethical issues relevant to practice and the changing practice HQYLURQPHQW 51 WR %61 3URJUDP RQO\

NUR 3120 PROFESSIONAL COMMUNICATION SKILLS
7KUHH KRXUV 3UHUHTXLVLWH 185 7KLV FRXUVH LV GH

PHI 3359 AESTHETICS
)RXU KRXUV 3UHUHTXLVLWH 2QH RWKHU FRXUVH LQ SKLO
of the major theories in aesthetics from the history of philosophy as well as contemporary issues
LQ WKH ¿HOG 7KLV FRXUVH DOVR UHODWHV DHVWKHWLF W
WKHDWUH PXVLF ¿OP $PRQJ WKH WRSLFV DGGUHVV-HG DU
LW\ WKH UROHV RI IHHOLQJ HPRWLRQ DQG FRJQLWLRQ LQ
between art and interpretation, and the mutual relevance of art and philosophy.
Gen Ed: MV, SW (Aw), FA (In), QI

PHI 3365 THEOLOGICAL & PHILOSOPHICAL THEMES IN CONTEMPORAR Y LITERATURE
)RXU KRXUV 6DPH DV 5(/ 3UHUHTXLVLWH 6XFFHVVIXO
(IIHFWLYH &RPPXQLFDWLRQ 6/2V $ DQG % 7KLV FRXU-VH LV
VRSKLFDO WKHPHV LQ PDMRU OLWHUDU\ ZRUNV RI WKH 1L
Gen Ed: MV, EC-C

PHI 3388 FUNDAMENTAL QUESTIONS IN THEOLOGY & PHILOSOPHY
)RXU KRXUV 6DPH DV 5(/ 3UHUHTXLVLWH 6XFFHVVIXO
(IIHFWLYH &RPPXQLFDWLRQ 6/2V $ DQG % WHDP WTX °p0FF

PHI 4999 CAPSTONE SEMINAR IN PHILOSOPHY
7ZR KRXUV 3UHUHTXLVLWH 6HQLRU VWDQGLQJ RU FRQVHQV
students assess, articulate and evaluate ideas in philosophy using critical reasoning, and produce original work to be presented to faculty and peers.

Physical Education – PED

ACTIVITIES

PED 1005 WELLNESS MANAGEMENT
7ZR KRXUV :HOOQHVV FRQFHSWV DQG DFWLYLWLHV GHVLJQ

PED 2015 BEGINNING WEIGHT TRAINING AND CONDITIONING
2QH KRXU 7KLV FRXUVH LV GHVLJQHG WR GHYHORS WKH
participate in a program of weight lifting as a lifelong activity
Gen Ed: Well

PED 2018 BASKETBALL
2QH KRXU 7KLV FRXUVH LV GHVLJQHG WR GHYHORS WKH I
of basketball.
Gen Ed: Well

PED 2019 BEGINNING JOGGING
2QH KRXU $Q LQWURGXFWLRQ WR WKH VHTXHQFH RI VNLO
Gen Ed: Well

PED 2020 BEGINNING YOGA
2QH KRXU 7KLV FRXUVH LV GHVLJQHG WR JLYH VWXGHQW
terminology, philosophy and various systems of yoga.
Gen Ed: Well

PED 2026 BEGINNING TENNIS
2QH KRXU 7KLV FRXUVH WHDFKHV WKH EDVLFV IRU WHQQL
quette, equipment selection and stroke productivity. In-class practice of drills and individual play
LV SURYLGHG 6RPH YLGHR DQDO\VLV ZLOO EH GRQH RQ LQ
Gen Ed: Well

PED 2027 INTERMEDIATE TENNIS
2QH KRXU 3UHUHTXLVLWH 3(’ RU SHUPLVVLRQ RI WKH
play, strategy.

PED 2028 BADMINTON AND PADDLE GAMES
2QH KRXU %DVLF VNLOOV LQ EDGPLQWRQ SLFNOHEDOO D

PED 2029 LIFEGUARD TRAINING
2QH KRXU 3UHUHTXLVLWH $ELOLW\ WR VZLP \DUGV WU
dive for a 10-pound brick; or permission of the instructor. Course follows requirements for the
/LIHJXDUG 7UDLQLQJ &HUWL¿FDWH SUHVFULEHG E\ WKH $P

PED 3007 WATER SAFETY INSTRUCTION
2QH KRXU 3UHUHTXLVLWH 3(’ RU $PHULFDQ 5HG &URV
WHU 6DIHW\ &RXUVH ,GHQWL¿FDWLRQ RI DSSURSULDWH PH
VZLP $5& FHUWL¿FDWLRQ

COACHING COURSES

PED 3015 COACHING BASKETBALL
7ZR KRXUV 3UHUHTXLVLWH 3HUPLVVLRQ RI LQVWUXFWRU

PED 3016 COACHING BASEBALL
7ZR KRXUV 3UHUHTXLVLWH 3HUPLVVLRQ RI LQVWUXFWRU

PED 3017 COACHING FOOTBALL
7ZR KRXUV 3UHUHTXLVLWH 3HUPLVVLRQ RI LQVWUXFWRU

PED 3018 COACHING SOCCER
7ZR KRXUV 3UHUHTXLVLWH 3HUPLVVLRQ RI LQVWUXFWRU

PED 3019 COACHING SOFTBALL
7ZR KRXUV 3UHUHTXLVLWH 3HUPLVVLRQ RI LQVWUXFWRU

PED 3020 COACHING VOLLEYBALL
7ZR KRXUV 3UHUHTXLVLWH 3HUPLVVLRQ RI LQVWUXFWRU

TEACHER CERTIFICATION K-12

PED 2077 FIRST AID AND SAFETY
7ZR KRXUV (PHUJHQF\ ¿UVW DLG DQG VDIHW\ 5HTXLUHG IRU DOO HH

PED 2087 WILDERNESS FIRST AID
7ZR KRXUV 6DPH DV +03 :LOGHUQHVV)LUVW $LG SURYLG
¿UVW DLG SULQFLSOHV DQG VNLOOV WR EH DEOH WR UHVSRQ
have immediate emergency medical services response, such as wilderness and remote environ
PHQWV LQFOXGLQJ XUEDQ GLVDVWHUV VXFK DV HDUWKTXD
FHUWL¿FDWLRQ IRU WKLV FRXUVH PXVW KDYH FXUUHQW DGX
5HG &URVV SULRU WR WDNLQJ WKLV FRXUVH 6WXGHQWV ZLO
ness type environment in conjunction with the outdoor recreation program.

PED 2100

PED 2575 FOUNDATIONS OF PHYSICAL EDUCA TION
7ZR KRXUV 6DPH DV +03 +LVWRU\ DQG SKLORVRSK\ RI

PED 4305 ORGANIZATION AND ADMINISTRATION OF PHYSICAL EDUCATION
7ZR KRXUV $GPLQLVWUDWLYH SROLFLHV VWDQGDUGV DQG
teaching profession with emphasis on programs, facilities, budgets and public relations.

PED 4508 MEASUREMENT & EPIDEMIOLOGY
)RXU KRXUV 6DPH DV +03 7KLV FRXUVH H[SORUHV WKH V
and assessment tactics that are frequently used to understand human activity; while also applying basic principles of epidemiology to draw conclusions on how, when and where trends emerge.
Gen Ed: Qn

PED 4510 FITNESS AND PRESCRIPTION
)RXU KRXUV 6DPH DV +03 DUZß@ ¯ p @006DDFDFDHVLFDVV

Political Science – POS

POS 1005 SUMMER ODYSSEY 20XX: FSC IN D.C.
2QH KRXU 3DVV IDLO ’HVLJQDWHG -XQLRU -RXUQH\ 7KLV
EHWZHHQ WKH SHRSOH EXVLQHVVHV DQG SROLWLFDO QHW

7KH FRXUVH UHYLHZV DQG LQWHJUDWHV WKH WRSLFV RI WK

ZH DOVR H[DPLQH WKH UROH RI WKHVH ,2V LQ DGGUHVVL
SRUWLRQ RI WKH FODVV ZLOO LQYROYH 81 DQG (8 VLPXODV
resenting the position of a member country. Possible topics covered in the simulations include
KXPDQLWDULDQ LQWHUYHQWLRQV SRVW FRQÀLFW UHVROX
policy.
Gen Ed: SW (An)

POS 3325

WLHG WR D VSHFLILF DUHD RI SROLWLFDO VFLHQFH DQG HQDEOHV WKH VWXGHQW WR DSSO\ WKHRULHV DQG FRQFHSWV OHDUQHG LQ WKH FODVVURRP WR D VSH internship requires and assumes an active learning component on the part of the student: “shad owing”, per se LV QRW DQ LQWHUQVKLS XQGHU WKLV GH¿QLWLRQ

POS 4999 SENIOR SEMINAR IN POLITICAL SCIENCE

PSY 3315 COGNITIVE PSYCHOLOGY
)RXU KRXUV 3UHUHTXLVLWH 36< 6XUYH\ RI KXPÐQ FRJ
man perception, learning, memory and thinking; designed to engage students in the major topics
LQ WKH ¿HOG

PSY 3321 THE PSYCHOLOGIST'S SEARCH FOR MEANING AND VALUE:
PERSONAL, COMMUNAL, AND GLOBAL EXPLORATION
7ZR KRXUV 3UHUHTXLVLWH MXQLRU VWDWXV RU SHUPLV
VWXGHQWV 6WXGHQWV ZLOO H[SORUH SV\FKRORJLFDO WK
meaningful lives that are aligned with personal, communal, and universal values. Major areas
LQ SV\FKRORJ\ ZLOO LQFOXGH EXW QRW EH OLPLWHG WR
*HVWDOW SRVLWLYH SV\FKRORJ\ SV\FKRELRORJLFDO DQ
a service-learning project, to be implemented during the subsequent spring break, is one of the
FRXUVH UHODWHG H[SHULHQFHV
Gen Ed: MV

PSY 3322 THE PSYCHOLOGIST'S SEARCH FOR MEANING AND VALUE:
PERSONAL, COMMUNAL, AND GLOBAL IMPLEMENTATION
7ZR KRXUV 3UHUHTXLVLWHV 36< RU MXQLRU VWDWXV
WR UHVLGHQWLDO VWXGHQWV ,Q D FRQWLQXDWLRQ RI 36<
of why and how people seek and construct meaningful lives that are aligned with personal, com
munal, and universal values. Major areas in psychology will include but not be limited to: clinical,
FRJQLWLYH GHYHORSPHQWDO H[LVWHQWLDO *HVWDOW
and
LV D UHTXLUHG FRXUVH UHODWHG H[SHULHQFH 7KXV VW
IRU 6WXG\ $EURDG -XQLRU -RXUQH\V
Gen Ed: MV

PSY 3336 INDUSTRIAL AND ORGANIZ0484 AND GLOBAL I65,7aG0s0485(AND ORGANIZ0

PSY 4999 CAPSTONE SEMINAR IN PSYCHOLOGY
)RXU KRXUV 3UHUHTXLVLWH 6HQLRU VWDQGLQJ DV D SV\FK DQG DQ DGGLWLRQDO KRXUV RI SV\FKRORJ\ FUHGLW WKH ZLWK SHUPLVVLRQ RI HQWLUH SV\FKRORJ\ IDFXOW\ $Q RYH including, *H J* , neuroscience, clinical applications, cognitive psychology, and psychology applied to social problems.
Gen Ed: EC-C

Religion - REL

REL 1108 WHAT IS RELIGION?
Four hours. An introduction to religion through an inquiry of ultimate questions, the sacred and the GLYLQH DQG UHOLJLRXV EHOLHI DQG SUDFWLFH 6WXGHQW H[SHULHQFH WKHRORJ\ ULWXDO DQG HWKLFV ZLWKLQ UHO
Gen Ed: MV, QI

REL 2215 THE OLD TESTAMENT: THE LITERATURE, THE HISTORY, THE RELIGIOUS IDEAS
)RXU KRXUV 7KLV FRXUVH H[DPLQHV WKH ZULWLQJV RI WKH OLWHUDU\ DQG UHOLJLRXV FRQWH[W
Gen Ed: MV, SW (Aw), QI

REL 2216 THE NEW TESTAMENT : ITS HISTORY, LITERATURE AND THEOLOGY
)RXU KRXUV 7KLV FRXUVH H[DPLQHV WKH ZULWLQJV RI WKH WKHRORJLFDO FRQWH[WV
Gen Ed: MV, SW (Aw, An), QI

REL 2218 BASIC CHRISTIAN BELIEFS
)RXU KRXUV $Q LQWURGXFWLRQ WR &KULVWLDQ WKHRORJ\ RI WKH &KULVWLDQ IDLWK VXFK DV 7ULQLW\ SUHGHVWLQ MXVWL¿FDWLRQ +RO\ 6SLULW DQG KRZ WKHVH EHOLHIV DU

REL 2228 JESUS IN FILM
)RXU KRXUV 6WXGHQWV ZKR WDNH WKLV FRXUVH DIWHU G
SUHVHQWDWLRQV RI -HVXV LQ ¿OP DQG HOVHZKHUH ZLOO
LQ PRWLRQ SLFWXUHV 7KH FRXUVH LV QRW SULPDULO\ LQ
LW LV FRQFHUQHG ZLWK %LEOLFDO DQG WKHRORJLFDO DQ
LPDJHV RI -HVXV" :KLFK VRXUFH LQ WKH 1HZ 7HVWDPHQW
FORVHO\ UHÀHFW" :KDW XQGHUVWDQGLQJ RI -HVXV DQG KLV
course, therefore, provides an opportunity to think critically and theologically about the various
PHDQLQJV RI -HVXV DQG WR DQDO\]H WKH GLYHUVH SRUWU
Gen Ed: MV, Ql

REL 2256 GENDER, INTERPRETATION AND THE BIBLICAL TRADITION
)RXU KRXUV 6DPH DV :67 $Q H[DPLQDWLRQ RI VHOHFW
PHQWV DQG WKH SDWULDUFKDO FRQWH[WV RI WKH $QFLHQ

SOC 2206 SOCIAL PSYCHOLOGY
)RXU KRXUV 6DPH DV 36< 6XJJHVWHG SUHUHTXLVLWH 3
havior in the social environment as related to the three primary areas of social psychology: social
FRJQLWLRQ VRFLDO LQÀXHQFH DQG VRFLDO UHODWLRQV

SOC 2214 DISASTERS, CIVILIZATIONS, AND THE ENVIRONMENT
)RXU KRXUV 6DPH DV (19 $Q DQDO\VLV RI WKH LQWHU UH
WKHLU HQYLURQPHQW 7KH FRXUVH FRPSDUHV FDVH VWXGLH
WKHLU HQYLURQPHQW &DVH PDWHULDO LV WKHQ DSSOLHG
does not include a laboratory component.
Gen Ed: SW (Aw)

SOC 2216 SOCIAL PROBLEMS
)RXU KRXUV 6RFLRORJ\ VRFLDO SV\FKRORJ\ VWXG\ RI VRFLD
VSHFWLYHV UHVHDUFK DQG DSSOLFDWLRQ 6HOHFWHG FRQ
crime, poverty, race, and population are analyzed with respect to their origins, present dimensions, and possible solutions.
Gen Ed: SW (Aw, An)

SOC 2220 MARRIAGE AND FAMILY
)RXU KRXUV 6DPH DV :67 6RFLRORJ\ VRFLDO SV\FKRORJ\ L
and family, emphasizing theoretical perspectives, research and application, based on the American
IDPLO\ ZLWK FRPSDULVRQV WR RWKHU VHOHFWHG FXOWXUH
WLRQV RI WKH IDPLO\ DV ZHOO DV PDWH VHOHFWLRQ DQG FH
UHODWLRQVKLSV SDUHQWLQJ UROH GLIIHUHQWLDWLRQ YL
are to analyze topics based on the academic principles of sociology and social psychology and to make applications to social and personal levels. A service learning component is required.
Gen Ed: SW (Glb, Aw, An), QI

SOC 2240 CLINICAL SOCIOLOGY
)RXU KRXUV $Q H[DPLQDWLRQ RI FOLQLFDO VRFLDO SUDFWL
marriage and family, social group work, child protection, addictions, and other referral services.
7KLV LV D ‡SUDFWLFH· FRXUVH GHVLJQHG WR H[SRVH VWXG
nity and social work. As such, students learn about typical content of careers related to sociology.
Gen Ed: SW (Aw, An)

SOC 2270

SOC 3303 SOCIOLOGY OF DEVIANT BEHA VIOR
)RXU KRXUV 6RFLRORJ\ VRFLDO SV\FKRORJ\ VWXG\ RI GHYLD

SOC 4406 SOCIOLOGICAL THEORY
)RXU KRXUV 3UHUHTXLVLWHV 62& DQG 62& DQG VXFF
VDWLV¿HV (IIHFWLYH &RPPXQLFDWLRQ 6/2V $ DQG % $ FRPSD
DQG WK FHQWXU\ VRFLDO WKRXJKW DQG VRFLRORJLFDO WI
analyzing and critiquing diverse theoretical perspectives at micro and macro levels as they relate to the organization of society and bases of social behavior.

SPA 2207 COMPOSITION AND CONVERSATION II
)RXU KRXUV 3UHUHTXLVLWH 63$ SUR¿FLHQF\ RU SHUPI
DFW DV D EULGJH EHWZHHQ LQWHUPHGLDWH DQG XSSHU O
JUDPPDU DQG H[SUHVVLRQ LW ZLOO KHOS VWXGHQWV EH E
FODVVHV LQ ZKLFK PRUH UHDGLQJ DQG ZULWLQJ LV UHTXL

SPA 3340 CINEMA FOR SPANISH CONVERSATION
)RXU KRXUV 3UHUHTXLVLWH 63$ SUR¿FLHQF\ RU- SHUPLV
WURGXFHV VWXGHQWV WR VRPH /DWLQ $PHULFDQ FXUUHQW
VWXG\ RI D QXPEHU RI ¿OPV DQG UHDGLQJV IURP GLYHUVH U
LPSURYLQJ VWXGHQWV¶ ZULWWHQ DQG RUDO DELOLWLHV LQ

SPA 3345 SPANISH FOR BUSINESS
)RXU KRXUV 3UHUHTXLVLWH 63$ SUR¿FLHQF\ RU SHUPLV
course with a focus on the development of vocabulary, writing and reading skills, and cultural understanding of the Hispanic business world.

SPA 4408 SPECIAL TOPICS IN HISPANIC LITERATURE
)RXU KRXUV 3UHUHTXLVLWH 63$ SUR¿FLHQF\ RU SHUPLVV
RQH RU PRUH UHODWHG DVSHFWV RI WKH OLWHUDWXUH DXW
FRXUVH ZLOO JLYH 6SDQLVK PDMRUV WKH RSSRUWXQLW\ WR
will use the skills they have acquired in previous courses to read critically and write analytical essays about their readings. Course may be repeated for credit with a different topic.

SPA 4960/4961 INTERNSHIP
)RXU KRXUV 7KH LQWHUQVKLSV DUH RQO\ DYDLODEOH WR 6
DW OHDVW FUHGLW KRXUV DQG KDYH PDLQWDLQHG D *3$ I
7KH LQWHUQVKLS LV JHDUHG WR H[SRVH VWXGHQWV WR D
will be the primary language of use. Internships can be performed locally or internationally in a
YDULHW\ RI ¿HOGV

SPA 4999 SENIOR CAPSTONE PROJECT
7ZR KRXUV 3UHUHTXLVLWH 0XVW EH D VHQLRU OHYHO 6SDQ
WRU $Q LQ GHSWK H[SORUDWLRQ RI RQH RU PRUH OLWHUDU\
RUDO SUHVHQWDWLRQ $Q LQ GHSWK H[SORUDWLRQ RI RQH R
on written and oral presentation.

Speech – SPC

SPC 1500
BTEECH /C2_0 1 Tf 9 0 0 9 36 312.7048 81 [<0037>70<005A00520003>42<004210480055>1<00

SPC 2200 ADVANCED PUBLIC SPEAKING
)RXU KRXUV 3UHUHTXLVLWH 63& $Q LQ GHSWK VWXG\ SRSXODU VSHHFKHV SUHSDULQJ DQG SUHVHQWLQJ PDQXVFULSW speeches.

SPC 2250 INTERPERSONAL COMMUNICATION
Four hours. A study of the dynamics of human communication in various settings. Course focus LV RQ YHUEDO DQG QRQYHUEDO PHVVDJHV OLVWHQLQJ F discussions, oral presentations, and performances are important elements of class.
Gen Ed: SW (Aw, Ap), EC-B

SPC 2260 SMALL GROUP COMMUNICATION
)RXU KRXUV 7KH VWXG\ RI VPDOO JURXS FRPPXQLFDWLRQ Course focus is on how small groups are used to solve problems, reach decisions, and make UHFRPPHQGDWLRQV *URXSV ZLOO ZRUN ZLWK FDPSXV DQG and make recommendations to solve presented issues.
Gen Ed: SW (Aw, Ap)

SPC 2270 INTERCULTURAL COMMUNICATION
)RXU KRXUV 6DPH DV 62& 7KLV FRXUVH H[SORUHV WKH FDWLRQ DQG FXOWXUH 6WXGHQWV H[DPLQH WKHLU RZQ F FXOWXUDO G\QDPLFV DQG PRUHV LQ WKLV LQFUHDVLQJO\ DQG WKHRULHV RI LQWHUFXOWXUDO FRPPXQLFDWLRQ ZLW to enhance the student's effectiveness as a communicator.
Gen Ed: MV, SW (Glb, Aw, An)

SPC 2600 PRINCIPLES OF ADVERTISING AND PUBLIC RELATIONS
)RXU KRXUV 6DPH DV &20)RXU KRXUV 3UHUHTXLVLWH WLRQ RI (IIHFWLYH &RPPXQLFDWLRQ 6/2 $ IRU PDMRUV FRPS $ % IRU ,QWHJUDWHG 0DUNHWLQJ &RPPXQLFDWLRQ RU $G RI WKH LQVWUXFWRU 6XUYH\ RI DGYHUWLVLQJ DQG SXEO of advertisements, professional communication strategies and tactics, use of relevant research methodologies, and communication campaigns

SPC 3200 PERSUASION

SPC 3450 PUBLIC RELATIONS WRITING
)RXU KRXUV 3UHUHTXLVLWHV 63& DQG &20 6WXGHQ
ing skills and techniques including creation of press releases, backgrounders, pitch letters, and
RWKHU UHOHYDQW PHGLD SURGXFWV 7KLV FRXUVH IRFXVH
DQG S\VFKRJUDSKLFV WR WDLORU PHVVDJHV WR VSHFL¿F DX

SPC 3900 SPECIAL TOPICS IN COMMUNICA TION
)RXU KRXUV 6DPH DV &20 3UHUHTXLVLWHV 6XFFHVVIXO
(IIHFWLYH &RPPXQLFDWLRQ 6/2V $ DQG % &RQFHQW-UDWHG
WLRQ LQFOXGLQJ KHDOWK FRPPXQLFDWLRQ UKHWRULF RI W
narrative inquiry, communication as performance, communicating addiction, or ethnography.

SPC 4350 PUBLIC RELATIONS STRATEGIES
)RXU KRXUV 3UHUHTXLVLWHV &20 DQG &20 DQG 63&
WLPHV ZLWK SHUPLVVLRQ RI WKH LQVWUXFWRU DV WRSLFV
a special topics course focusing on discussion of strategies and tactics within a variety of public
UHODWLRQV ¿HOGV VXFK DV FULVLV PDQDJHPHQW SROLWLFD
JUDVV URRWV GDYRFDF\ SXEOLF UHODWLRQV DQG RU QRQ
original campaign research, analyze the results, and devise a research-driven public relations
campaign appropriate to the class focus.

SPC 4400 ADVERTISING AND PUBLIC RELATIONS CAMP AIGNS
)RXU KRXUV 6DPH DV &20 3UHUHTXLVLWHV (LWKHU &20
$57 RU $57 RU %86 IRU LQWHUGLVFLSOLQDU\ PLQRU
planning and communication skills for a client or employer seeking to achieve measurable outcomes
WKDW LQÀXHQFH WDUJHW SXEOLFV

SPC 4401 ADVERTISING AND PUBLIC RELATIONS CAMP AIGNS I
7ZR KRXUV 6DPH DV &20 3UHUHTXLVLWHV (LWKHU &20
$57 RU %86 IRU LQWHUGLVFLSOLQDU\ PLQRUV 7K
ning and communication skills for a client or employer seeking to achieve measurable outcomes
WKDW LQÀXHQFH WDUJHW SXEOLFV

SPC 4402 ADVERTISING AND PUBLIC RELATIONS CAMP AIGNS II
7ZR KRXUV 6DPH DV &20 3UHUHTXLVLWHV 63& &20 R
orchestration of research, planning and communication skills for a client or employer seeking to
DFKLHYH PHDVXUDEOH RXWFRPHV WKDW LQÀXHQFH WDUJHW

SPC 4550 COMMUNICATION RESEARCH
)RXU KRXUV 6DPH DV &20 3UHUHTXLVLWHV (LWKHU &2
RU 63& RU 63& DQG VXFFHVVIXO FRPSOHWLRQ RI IRXU
7KLQNLQJ 4XDQWLWDWLYH 6/2 6WXGHQWV DUH LQWURGXFH
RGRORJLHV XVHG E\ FRPPXQLFDWLRQ SURIHVVLRQDOV DQG U
application of methodologies and interpretation of data.
Gen Ed: QI

SPC 4900 SENIOR THESIS
)RXU KRXUV 3UHUHTXLVLWHV &20 63& DQG 63& 0XVW
UHTXLUHPHQWV ZKLFK LQFOXGH D PLQLPXP *3$ UHTXLUHPH
UHTXLUHPHQW RI ZLWKLQ WKH &RPPXQLFDWLRQ 0DMRU ,Q
create, and present an original research project.

SPC 4960 COMMUNICATION INTERNSHIP (FALL SEMESTER)
)RXU KRXUV 6DPH DV &20 3UHUHTXLVLWH 0DMRUV RQ

SPM 3520 RECREATION AND FITNESS MANAGEMENT
7ZR KRXUV 3UHUHTXLVLWH 630 ([DPLQHV DPDWHXU VSR

SPM 4510 FITNESS AND PRESCRIPTION
)RXU KRXUV 6DPH DV +03 DQG 3(’ 3UHUHTXLVLWH +(
SHUPLVVLRQ RI WKH LQVWUXFWRU 6SHFL¿F SULQFLSOHV FI
FRQGLWLRQLQJ DQG WKHLU DSSOLFDWLRQV WR SHUIRUPDQFH

THE 1220 STAGE MOVEMENT

THE 2220 VOICE AND DIALECT FOR THE ACTOR
)RXU KRXUV 3UHUHTXLVLWH 7KHDWUH PDMRU PLQRU RU SH
the fundamentals of voice production and the study of the voice as a performance instrument, including the basic techniques for proper breathing, sound production, articulation, projection, DQG FRORUL]DWLRQ (PSKDVLV LV RQ $PHULFDQ 6WDQGDUG RI &ODVVLFDO 6SHHFK WKH ,QWHUQDWLRQDO 3KRQHWLF $O ZRUNVKRS IRUPDW HPSKDVL]LQJ LQ FODVV YRFDO H[HUFLVH dialogue performances.

THE 2313 SCRIPT ANALYSIS
)RXU KRXUV 3UHUHTXLVLWH 7+(RU 7+(RU SHUPLVV WKH VWXGHQW ZLOO OHDUQ WR HYDOXDWH WKH GUDPDWLF production elements essential for mounting a play for performance. Various critical approaches will be introduced and additional research methods will be emphasized.

THE 2413 SCENE DESIGN
)RXU KRXUV 3UHUHTXLVLWH 7+(RU SHUPLVVLRQ RI WK RI GHVLJQLQJ VFHQHU\ IRU WKH VWDJH LQ WKHRU\ DQG SUD sketches, renderings and possibly models and practical work in preparing scenery for the stage.

THE 2420 LIGHTING DESIGN
)RXU KRXUV 3UHUHTXLVLWH 7+(%DVLF LQVWUXFWLRQ RI OLJKW DV DQ DUWLVWLF PHGLXP 6WXGHQWV ZLOO JDLQ OLJKWLQJ ¿[WXUHV RI VHYHUDO GLIIHUHQW W\SHV SURJUD automated lighting equipment and basic circuitry wiring.

THE 2430 COSTUME DESIGN
)RXU KRXUV 7KLV FRXUVH ZLOO OHDG VWXGHQWV W-KURXJK FDO DQG FRQFHSWXDO FROODERUDWLRQ RI GLUHFWRU DQG G GHVLJQ DSSOLFDWLRQ WR FRPSOHWHG GHVLJQ SURMHFWV also include a survey of costume history and practical instruction in the rudiments of sewing and WDLORULQJ 6WXGHQWV ZLOO JDLQ SUDFWLFDO H[SHULHQFH fabrication through applying classroom instruction to the current mainstage productions in a lab setting.

THE 3153 APPLIED PRODUCTION EXPERIENCE II
7ZR KRXUV UHSHDWDEOH XS WR IRXU KRXUV 3UHUHTXLVLV WKH LQVWUXFWRU 3URGXFWLRQ H[SHULHQFH FRQVLVWV RI VFHQHV LQ D PDMRU UROH RU WHFKQLFDO SRVLWLRQ 6WXGH in today's technical theatre in a live production setting.
Gen Ed: FA (Ex)

THE 3214 ACTING III: ACTING FOR THE CAMERA
)RXU KRXUV 3UHUHTXLVLWHV 7+(DQG 7+(RU SHUPL

THE 3234 MUSICAL THEATRE AUDITION
)RXU KRXUV 3UHUHTXLVLWHV 7+(DQG IRXU KRXUV RI
RU SHUPLVVLRQ RI WKH LQVWUXFWRU 7KLV FRXUVH -ZLOO
LQJ 6WXGHQWV ZLOO EH H[SRVHG WR PXVLFDO WKHDWUH
HPSKDVLV ZLOO EH RQ VRQJ LQWHUSUHWDWLRQ DQG DXGI
perform regularly and to compile audition materials appropriate for both their voice and their character type.

THE 3323 DIRECTING
)RXU KRXUV 3UHUHTXLVLWH 7+(RU SHUPLVVLRQ RI W
ing techniques, including script analysis, composition, picturization, pantomimic dramatization, rhythm, blocking, organizational procedures, communication with designers, casting, and the
UHKHDUVDO DQG SURGXFWLRQ SURFHVV 6WXGHQWV ZLOO
FDUHIXO H[DPLQDWLRQ RI SOD\ VFULSWV XWLOL]LQJ -DQ $U
onstrate their understanding of the director's tools and process in the direction of a one act play
IRU WKH JHQHUDO SXEOLF 6WXGHQWV ZLOO DOVR DWWHQG

THE 3330 THEATRE MANAGEMENT
Four hours. Designed to familiarize the student with the management areas involved in theatrical
SURGXFWLRQ 6XFK WRSLFV DV VWDJH PDQDJHPHQW SURG
H[DPLQHG 6WXGHQWV ZLOO DQDO\]H VFULSWV IURP WKH S
PDQDJHU DQG WKH SURGXFHU 7KHDWULFDO FRQWUDFWV
QLW\ DQG SUHVV UHODWLRQV DV ZHOO DV WKHDWULFDO X

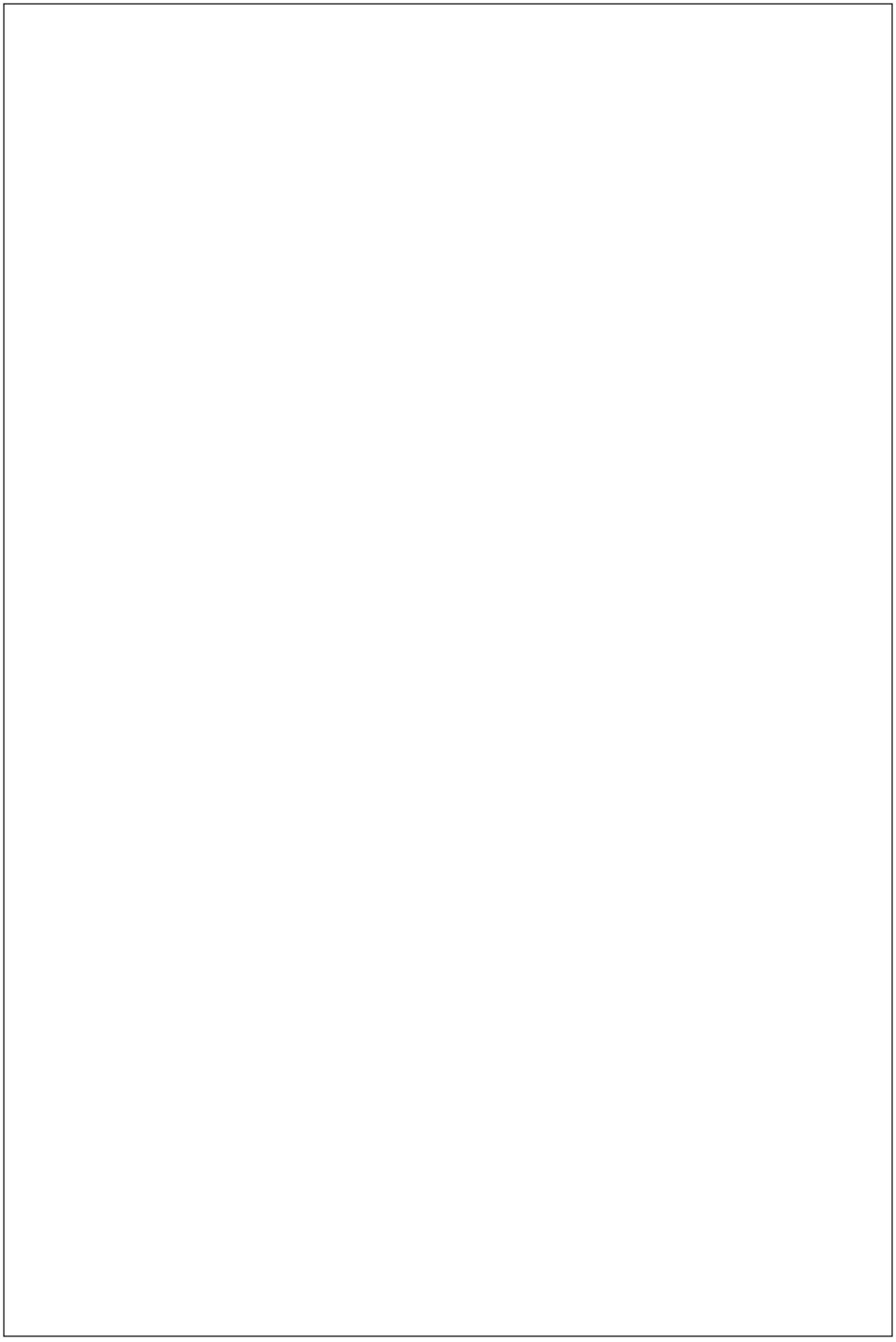
THE 3410 DRAFTING FOR THE STAGE
)R TP U‘ ‘ 0TP 6WV 5‘ ‘ 0 ‘ 0 PWKUVSH PDU p · U SU‘ 0^ P D7KHDWH RQ V E 0Wth
SDQDWXQ vÆ UW(U p²p 0W UH $P€ °0 DRp @ '0DWULFD€`r…P5

WST 2256 GENDER, INTERPRETATION AND THE BIBLICAL TRADITION
)RXU KRXUV 6DPH DV 5(/ $Q H[DPLQDWLRQ RI VHOHFW
PHQWV DQG WKH SDWULDUFKDO FRQWH[WV RI WKH $QFLHQ
KLVWRULFDO FULWLFDO PHWKRGRORJLHV WR LQWHUSUHW
LQ ZKLFK ZRPHQ DUH GHSLFWHG LGHQWLI\ JHQGHU UROHV
IXQFWLRQ RI IHPLQLQH LPDJHU\ LQ WKH WH[W
Gen Ed: MV, SW (Aw, An)

WST 3300 WOMEN IN CONTEMPORARY CULTURE
)RXU KRXUV 7KLV WHDP WDXJKW FRXUVH EULQJV WRJHWK
DQG FRPPXQLFDWLRQV LQ DQ LQWHUGLVFLSOLQDU\ HIIRU
RI ZRPHQ LQ FRQWHPSRUDU\ FXOWXUH 7KH FRPPRQ WKUHL
DQG H[SHULHQFLQJ FXOWXUH DQG WKH FXOWXUDO SURGX
contemporary culture is the focus, each segment of the course is built upon relevant historical foundations. Full-participation classes are designed to bring the individual topics together in synthesizing analyses.
Gen Ed: SW (Glb, Aw), Ql, EC-B

WST 3340 MYTH AND LEGEND
)RXU KRXUV 6DPH DV (1* 3UHUHTXLVLWH 6XFFHVVIXC
(IIHFWLYH &RPPXQLFDWLRQ 6/2V $ DQG % 6WXG\ RI P\WKV
Gen Ed: MV, EC-C

WST 3370 LITERATURE BY WOMEN
)RXU KRXUV 6DPH DV (1* 3UHUHTXLVLWH 6XFFHVVIXC
(IIHFWLYH &RPPXQLFDWLRQ 6/2V $ DQG % 6XUYH\ RI OLWH
the Middle Ages to550044Fpren4o4C0000460057004C00005500560003>-70<00490055005200



GRADUATE PROGRAMS

Florida Southern College offers the following graduate degrees:

‡0%$ ± 0DVWHU RI %XVLQHVV $GPLQLVWUDWLRQ ‡

%HFDXVH)ORULGD 6RXWKHUQ &ROOHJH UHTXLUHV JUI
SHULRG GDWLQJ IURP WKH WLPH RI PDWULFXODWLRQ V
ZLOO EH UHTXLUHG WR VXEPLW DQ DSSOLFDWLRQ IRU U
&RXQFLO RI)ORULGD 6RXWKHUQ &ROOHJH 7KH VWXGHC
OHDGLQJ WR WKH IDLOXUH WR FRPSOHWH WKH GHJUHH
SUHYLRXV FRXUVHZRUN ZLOO EH HYDOXDWHG IRU FXU
SURJUDP ,Q IROORZLQJ WKLV DSSHDO SURFHVV)ORU
UHJDUGLQJ UHDGPLVVLRQ WR WKH JUDGXDWH SURJUDP
FUHGLW)XUWKHUPRUH VKRXOG WKH VWXGHQW EH UHD
QHZ WLPHWDEOH IRU GHJUHH FRPSOHWLRQ

Transient Student Admission

6WXGHQWV FXUUHQWO\ HQUROOHG DW RWKHU LQVWLWXWLRQV
FRXUVHV LQ WKH)ORULGD 6RXWKHUQ &ROOHJH JUDGXDW
UHVSHFWLYH GHDQ RI WKH VFKRRO LQ ZKLFK FODVVHV D
UHTXLUHG SULRU WR WKH VWXGHQW EHLQJ SHUPLWWHG

Application Deadlines

$SSOLFDQWV DRU H EQVLGHU WKURXJKRXW WKH \HDU
3OHDVH FRQVXOW WKH VHFWLRQ RQ WKH VSHFL¿F GHJ
:ULWWHQ QRWL¿FDWLRQ RI DGPLVVLRQV GHFLVLRQV PD
DSSOLFDWLRQ GHDGOLQH)ORULGD 6RXWKHUQ &ROOHJ
IXUWKHU LQIRUPDWLRQ LV DYDLODEOH VXFK DV HQG RI
RI WKH EDFFDODXUHDWH GHJUHH RU VDPSOHV RI SUH
DGPLVVLRQ

FINANCIAL INFORMATION

Matriculation Fee

$ PDWULFXODWLRQ IHH VKDOO EH DVVHVVHG DOC
SURJUDPV DW WKH WLPH RI WKH VWXGHQW¶V ¿UVW UH
PDWULFXODQW GHFLGH WR ZLWKGUDZ EHIRUH FRPSOHW
WKH SURJUDP VKDOO QRW EH DVVHVVHG D VHFRQG PDW
RFFXUV EHWZHHQ FRQWLQXRXV UHJLVWUDWLRQV IRU FR

Tuition

7XLWLRQ DQG IHHV DUH HVWDEOLVKHG E\ WKH %RDUG
EH DQWLFLSDWHG FRQVLVWHQW ZLWK FXUUHQW HFRQRP
VHFWLRQV GHVFULELQJ HDFK GHJUHH SURJUDP

Policy on Refunds

$ VWXGHQW ZLWKGUDZLQJ IURP WKH FROOHJH ZLOO EH
EHORZ
$ VWXGHQW ZKR ZLWKGUDZV IURP WKH FROOHJH GXU
VHPHVWHU ZLOO UHFHLYH D UHIXQG 4@ PÀ 0 €0• €

$Q\ VWXGHQW FRQVLGHULQJ D JUDGH DSSHDO VKRXOG

H[DPLQDWLRQV SULRU WR WKH HQG RI WKH ¿UVW VHPHV
DV GH¿QHG DERYH ZLOO EH VXVSHQGHG IURP WKH SURJ
WKH)O\LQJ 6WDUW &RXUVH

Tuition and Fees

)RU WKH DFDGHPLF \HDU EHJLQQLQJ LQ $XJXVW
WKH 0%$ SURJUDP

Tuition $25,675

&RPELQHG WXLWLRQ ZLWK H¿RQ WR DOO WHUP LQFOXGLQJ WKH I
&RXUVHV DQG FUHGLW KRXUV RI UHJXODU FRXUVHZR
UHJXODU VHPHVWHUV FUHGLW KRXUV HDFK LV
VXPPHU WHUP IRXU FUHGLW KRXUV LV

Technology fee..... $325.00*

3OHDVH VHH WKH VHFWLRQ HDUOLHU LQ WKLV &DWDOR
ZHOO DV WKH SROLFLHV RQ DGPLVVLRQ PDWULFXODWL
GRHV QRW SHUPLW DXGLWLQJ JUDGXDWH FRXUVHV

* Total for program based on three semesters and one summer term

MBA BUSINESS ADMINISTRATION

Flying Start Courses

)RXQGDWLRQV , TXDQWLWDWLYH VNLOOV
%86)RXQGDWLRQV ,, TXDOLWDWLYH VNLOOV

Required Courses

/HDGHUVKLS RI 6HOI DQG 2UJDQL]DWLRQV
%86 0DQDJLQJ $FURVV %RXQGDULHV DQG %RUGHUV
%86 0DQDJLQJ WKH (FRQRPLF 5HJXODWRU\ DQG 6RI
%86 &RPSOH['HFLVLRQ 0DNLQJ
%86 6\QWKHVLV RI 7UHQGV ,PDJH DQG 2XWSXW
%86 6WUDWHJ\ )RUPXODWLRQ DQG 2WJ&HQ]DWLRQDO

Elective Courses

0DQDJHPHQW 1HJRWLDWLRQV
%86 0DUNHWLQJ 6WUDWHJ\
%86 6XSSO\ &KDLQ 0DQDJHPHQW
%86 6L[6LJPD &HUWL¿FDWLRQ
%86 3HUVRQDO)LQDQFH 3URIHVVLRQDO DQG 3HUVI
%86 ,QWHUQDWLRQDO)LHOG ([SHULHQFH
%86 *UDGXDWH ,QWHUQVKLS LQ %XVLQHVV

Total

MASTER OF EDUCATION

MASTER OF ARTS IN TEACHING

Program Objectives

)ORULGD 6RXWKHUQ &ROOHJH RIIHUV WKH 0$7 DQG 0(G
IURP DUHD HGXFDWLRQDO RUJDQL]DWLRQV 7KH WZR GHJU
0DVWHU RI (GXFDWLRQ LQ &ROODERUDWLYH 7HDFKLQJ DQ
7KH 0DVWHU RI $UWV LQ 7HDFKLQJ GHJUHH LV LQWHQ
EDFFDODXUHDWH GHJUHHV LQ FRQWHQW DUHDV H J (Q
VFLHQFH VRFLDO VFLHQFHV IRUHLJQ ODQJXDJHV ZLWKR
7KH 0DVWHU RI (GXFDWLRQ LQ &ROODERUDWLYH 7HDFKI
NQRZOHGJH DQG DFFRPSOLVKHG SUDFWLFH RI FODVVURRP

Admission Information

6HH WKH VHFWLRQ RQ *UDGXDWH $GPLVVLRQ HDUOLHU
DGPLVVLRQ WR WKH JUDGXDWH SURJUDPV RI)ORULGD 6R
VSHFL¿HG EHORZ

Additional MAT Admission Requirements:

%DFFDODXUHDWH RU HTXLYDOHQW IURP DQ DFFUHGLWHG FRO
PDMRU LQ D VHFRQGDU\ VFKRRO WHDFKLQJ ¿HOG H
HGXFDWLRQ VFLHQFH VRFLDO VFLHQFHV IRUHLJQ O

Admission Procedure and Deadlines

$SSOLFDWLRQV VKRXOG EH VXEPLWWHG DW OHDVW GRFXPHQWDWLRQ ZLOO EH V
*UDGXDWH $GPLVVLRQV 2I¿FH IRU UHYLHZ DQG ¿OLQJ $
DSSRLQWHG HDFK 0DUFK E\ WKH 'HDQ RI WKH 6FKRRO RI
ZLOO EH FRPSRVHG RI WKH IROORZLQJ WKH *UDGX
DQRWKHU JUDGXDWH IDFXOW\ PHPEHU IURP (GXFDWLRQ
$OO GHFLVLRQV UHFRPPHQGDWLRQV RI WKLV $GPLVVLR
WKH 'HDQ RI WKH 6FKRRO RI (GXFDWLRQ

$OO FDQGLGDWHV ZLOO EH FRQWDFWHG E\ WKH *UDG
QRW VHOHFWHG ZLOO EH LQYLWHG WR OHDYH WKHLU D
LQTXLULHV RU DSSHDOV FRQFHUQLQJ UHFRPPHQGDWLRQ
'HDQ RI WKH 6FKRRO RI (GXFDWLRQ

Admissions Deadlines

$XJXVW ±)DOO
'HFHPEHU ± 6SULQJ
$SULO ± 6XPPHU $
0D\ ± 6XPPHU %

The Academic Schedule

*UDGXDWH FRXUVHV DUH RIIHUHG LQ WKUHH IRUPDWV
VHPHVWHUV DUH FRQFXUUHQW ZLWK WKH UHJXODU\ SOD
ZLOO EH VFKHGXOHG IRU HYHQLQJV PHHWLQJ RQFH D ZH

Degree Requirements

7KH FUHGLW KRXU UHTXLUHPHQW IRU WKH 0(G GHJUH
7KH FUHGLW KRXU UHTXLUHPHQW IRU WKH 0$7 GHJUHH
LQFOXGLQJ D ¿QDO LQWHUQVKLS DQG VHPLQDU FRXUVH

– R U 7P p ° € 3u U S @ P U S @ € 3u D V H G H P L h 8 À ð @ @ 3u U H À 3u
W 0 p ° € 0 $ 7 @ €Ep 0 ^ W 0 P P @

MASTER OF EDUCATION IN COLLABORATIVE TEACHING AND LEARNING (MEd)

Required Courses.....36 hours

('8 (GXFDWLRQDO 5HVHDUFK
('8 $GYDQFHG)RXQGDWLRQV RI (GXFDWLRQ
('8 (GXFDWLRQDO $VVHVVPHQW DQG (YDOXDWLRQ
('8 &ULWLFDO ,VVXHV DQG 5HVHDUFK LQ 6SHFLDO (G
('8 $GYDQFHG &ODVVURRP 0DQDJHPHQW /HJDO ,VVXH
('8 &XUULFXOXP DQG ,QVWUXFWLRQ 7KHRU\ DQG 'HV
('8 $GYDQFHG 7HDFKLQJ 0HWKRGV LQ 5HDGLQJ DQG
('8 $GYDQFHG 7HDFKLQJ 0HWKRGV LQ 0DWK DQG 6FL
('8 $GYDQFHG 5HVHDUFK 7KHVLV

Total.....36 hours

MASTER OF ARTS IN TEACHING (MAT)

Required Courses.....44 hours

('8 7KHRULHV DQG 3UDFWLFHV RI 7HDFKLQJ (62/
('8 $GYDQFHG)RXQGDWLRQV RI (GXFDWLRQ
('8 (GXFDWLRQDO $VVHVVPHQW DQG (YDOXDWLRQ
('8 &ULWLFDO ,VVXHV DQG 5HVHDUFK LQ 6SHFLDO (G
('8 $GYDQFHG &ODVVURRP 0DQDJHPHQW /HJDO ,VVXH
('8 &XUULFXOXP DQG ,QVWUXFWLRQ 7KHRU\ DQG 'HV
('8 $GYDQFHG 7HDFKLQJ 0HWKRGV LQ 5HDGLQJ DQG
('8 $GYDQFHG 7HDFKLQJ 0HWKRGV LQ 0DWK DQG 6FL
,QWHUQVKLS 6HPHVWHU 6WXGHQWV¶ ¿QDO VHPHVWHU
('8 ,QWHUQVKLS KRXUV
('8 6WXGHQW 7HDFKLQJ 6HPLQDU KRXUV

Total.....44 hours

MASTER OF SCIENCE IN NURSING

Accreditation

7KH $GXOW 1XUVH 3UDFWLWLRQHU VWXGHQW LV SUHS
DQG ROGHU 7KH &OLQLFDO 1XUVH 6SHFLDOLVW WWY€p°

Application Deadlines and Procedures

$SSOLFDQWV DUH HQFRXUDJHG WR VXEPLW WKH IDOO VHPHVWHU
LV -XQH

6SULQJ DGPLVVLRQV DUH FRQWLQJHQW RQ DYDLODEOH U
7KH GHDGOLQH IRU VSULQJ DGPLVVLRQV LV 1RYHPEHU

:ULWWHQ QRWL¿FDWLRQ RI DGPLVVLRQV GHFLVLRQV PD
SXEOLVKHG DSSOLFDWLRQ GHDGOLQH 7KH JUDGXDWH DG
DSSOLFDWLRQ XQWLO IXUWKHU LQIRUPDWLRQ LV DYDLOD
SURYLRXV ZRUN EHIRUH PDNLQJ D GHFLVLRQ DERXW DQ

Degree Requirements

&RPSOHWLRQ RI WKH 6FLHQFH LQ 1XUVLQJ GHJUHH IRU
DQG 1XUVH 3UDFWLWLRQHU WUDFN UHTXLUHV FUHGLW
KRXUV DQG D VFKRODUO\ SURMHFW

&RPSOHWLRQ RI WKH (GXFDWRU WUDFN UHTXLUHV FUHGL
SUDFWLFH KRXUV DQG D VFKRODUO\ SURMHFW

(DFK JUDGXDWH VWXGHQW ZLOO FRPSOHWH DQ LQGHSH
VXLWDEOH IRU SXEOLFDWLRQ 7KLV SURMHFW LV LQWHQ
H[SHULHQFH 7KH VWXGHQW ZLOO EH JXLGHG E\ WZR)O
SURIHVVRUV ,W LV WKH VWXGHQW V UHVSRQVLELOLW\ W
SULPDU\ VFKRODUO\ SURMHFW DGYLVRU 7KH DGYLVRU P
FRQWDFW 7KH UROH RI WKH SULPDU\ VFKRODUO\ SURMHF
FRQGXFW RI SURIHVVLRQDO VFKRODUVKLS DQG PXVW EH

1XUVLQJ 7KHRU\ DQG 5HVHDUFK 7KH VFKRODUO\ SURMH
VXFFHVVIXO FRPSOHWLRQ RI WKH VFKRODUO\ SURMHFW LQ
ZLWK WKH GHJUHH RI 0DVWHU RI 6FLHQFH LQ 1XUVLQJ 06
WKDW DOO UHTXLUHG GRFXPHQWDWLRQ LV VXEPLWWHG LQ

Tuition and Fees

B. Clinical Nurse Specialist Track]TJ EMC ET BT/Span BT /Span1 9 575.9048 Tm [(B. Clinical N

BUSINESS ADMINISTRATION - BUS

Two hours. Intensive focus on accounting, ýnance, economics, and statistics to equip students with overview of fundamental background knowledge and skill-sets essential for success in FSC MBA program and career. Students acquire and apply concepts quickly with high level of competency.

Two hours. Intensive sessions on communication skills, organizational development, ethical decision making, and knowledge essential for success in the in the FSC MBA program and the studentôs career.

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Four hours. Identifying regulatory challenges along with ethical decision making frameworks.

Four hours. Integration of information technology and ýnancial information for effective managerial decisions.

Four hours. Advanced treatment of research methodology combined with applications of operations management. Focus on the use of survey research and data analysis along with modeling techniques such as linear programming and queuing theory. Projects management approach with teams working on realistic business challenges.

Education - EDU

Four hours. This course is designed to provide students with a critical understanding of instructional delivery which caters for the linguistic and literacy needs of minority heritage communities. The focus of this course is located within the framework of diversity as an asset that needs to be explored and utilized in a more eýcient manner, cultural capital, discursive practices and difference. Students will be required to engage with the political debates and resultant educational ramiýcations concerning bilingual education, dual language programs, ESOL education as well

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Four hours. This course provides an in-depth examination of the historical, philosophical and theoretical constructs of curriculum for the 21st century. It will provide the impetus for the development and evaluation of current curriculum design as well as the formulation of þuid paradigms for new demands on instruction from both micro and macro environments in educational institutions. The student will interview curriculum specialist. The research will provide an experiential foundation for generation of a school improvement plan with an emphasis on curriculum.

Four hours. The course focuses on three major components of Reading and Language Arts: The Reading and Writing Processes, Integrating Technology into the instruction of Reading/Language Arts and Managing Reading/ Language Art Programs. New þuid literacies are addressed: hypertext, graphic design, visual literacy and ýlm interpretation. There is also a major emphasis on cultural diversity as it affects both the teaching and learning of these processes.

Four hours. This course will provide graduate level work in math and science teaching techniques. Mathematics will involved problem solving using on-routine strategies, problems representing several branches of mathematics and related disciplines. Science will focus on advanced skills for science experimentation and additional teaching strategies.

Ten hours. The senior internship is designed to be the culminating education experience for education majors regardless of age/ grade level specialty, subject matter, and/or major. The internship is 14 weeks/70 days long and involves teaching, modeling, observing and evaluating. The coordinator of Field Studies at Florida Southern College and a representative of the Human Resources Development Ofýce of Polk County Schools assigns student to a Polk County Public School. The student will take over all responsibilities of a certiýed Florida classroom, teaching in her/his specialty area after receiving adequate preparation by the assigned teacher and supervisor.

Two hours. Prerequisites: Completion of major and permission of faculty. Weekly seminar for senior intern. Discussion and analysis of general methods of teaching in schools, with an emphasis on classroom management, experience, and presentation.

Four hours. This course assists students in engaging inquiry processes related to their own teaching practice. An action research plan will be implemented. Students will present their action research projects/thesis assisted by Division of Education faculty.

Mathematics - MAT

Three hours. Prerequisite: undergraduate statistical analysis and admission to Nursing graduate program. The emphasis in this course is on application and interpretation of statistical procedures used in health care research. Data management (using SPSS) and the relationship between research design and statistical techniques are also studied.

Nursing - NUR

Three hours. Prerequisite: Admission to nursing graduate program. Roles of the advanced practice registered nurse (APRN) are examined with a focus on scope of practice, regulatory issues, professional standards of care, and effective communication. Topics include evidence based practice, professional advocacy, ethical decision making, cultural competence, teaching-coaching and scholarly writing.

Three hours. Prerequisite: NUR 512. In this course the student analyzes the principles of pharmacokinetics, pharmacodynamics, and pharmacotherapeutics of drugs commonly used in the management of acute and chronic illnesses in adults. Emphasis is on therapeutic decision-making in drug selection and monitoring therapeutic response for culturally diverse patients. Patient education, legal, ethical, and socio-economic issues are addressed. Practice and regulatory elements of APRN prescribing is included.

Three hours. This course prepares the student to understand the underlying mechanisms of changes in physiology by a systematic examination of disease. The advance practice nursing student will compare and contrast differential diagnosis within physiological systems of sub-cellular and cellular origin, biochemical, and anatomical changes across the life span.

Three hours. Prerequisite: NUR 512. Pre- or corequisite: NUR 520. The learner is provided a strong foundation in the health assessment skills requisite for APRN practice. The focus of the course is on the diagnostic reasoning process as it relates to building a clinical database regarding individual patients. History taking, physical examination skills, laboratory, and diagnostic modalities are included in the course content

Three hours. Pre- or corequisite: MAT 510. Research processes, including quantitative and qualitative research designs, are reviewed. Students examine researchable problems in nursing practice, explore ethical and legal issues related to nursing research and learn to apply a theoretical model in designing a research study.

Three hours. Prerequisite: NUR 512. This course exposes students to health care policy, health care ýnance and the organization of health care delivery systems. Emphasis is placed on the role of the advanced practice nurse in the policy making process and the impact of health policy, ýnance and organization on advanced nursing practice, consumersô health and health care options.

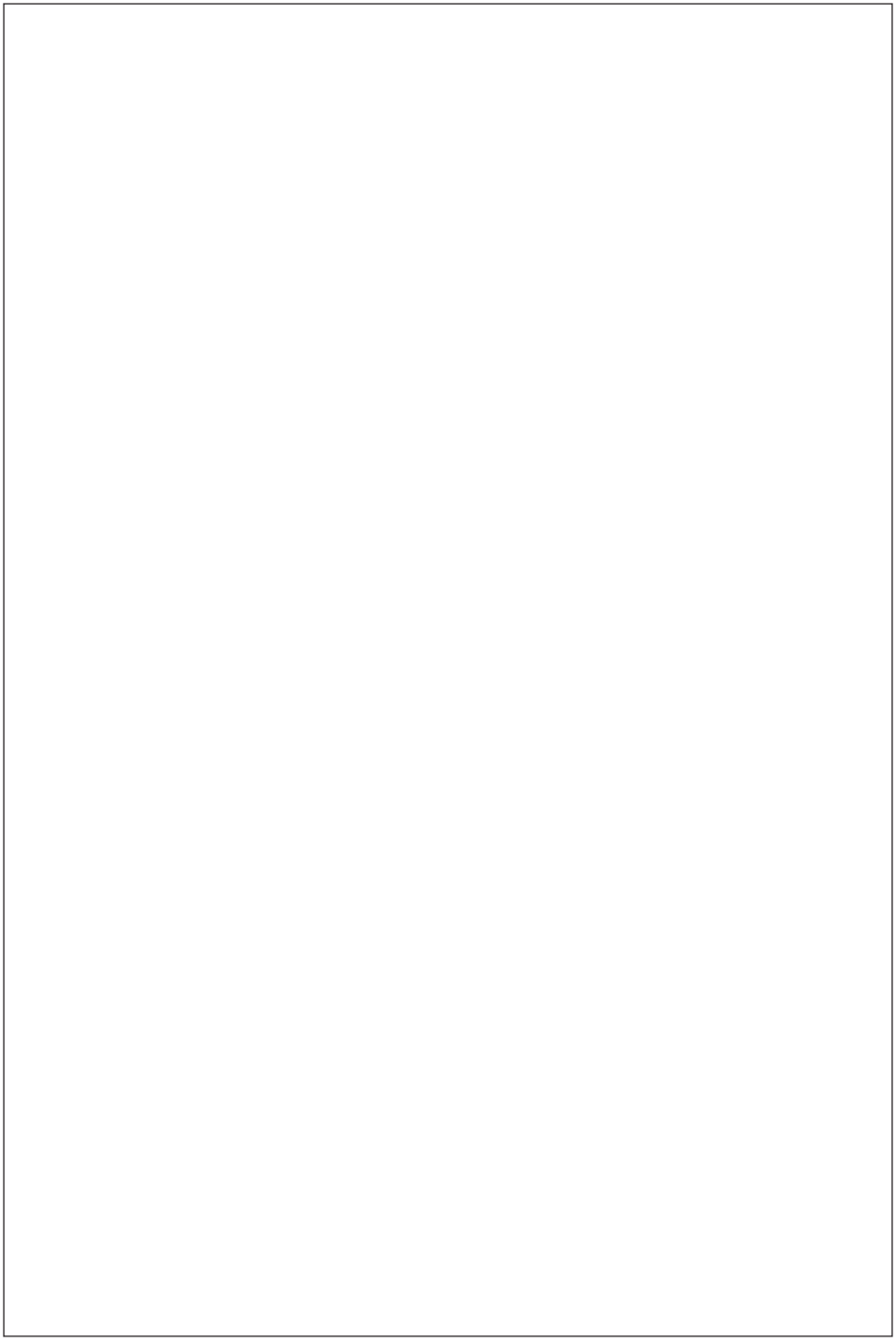
Six hours. Prerequisite: NUR 512, NUR 515, NUR 520, NUR 522, NUR 606. In this practical experience, the student functions in the role of advanced practice nurse educator in a clinical setting. Content focus is on attaining competencies as a nurse educator. This course includes 175 hours of clinical experience and a seminar.

Six hours. Prerequisite: NUR 512, NUR 515, NUR 520, NUR 522. In this practical experience, the student functions in the role of advanced practice nurse in settings focused on care of the client with chronic illness. Management of the healthcare needs of selected populations are addressed incorporating the principles of prioritization, community collaboration and outcomes measurement. Principles of cost-effective patient outcomes and evidence-based practice are stressed. This course includes 168 hours of clinical experience and a seminar.

Six hours. Prerequisite: NUR 611, NUR 616. The advanced practice nurse student will develop expertise in a specialty role deýned by a client population or practice setting. The focus of this capstone clinical experience is adult health nursing practice. This course includes 168 hours of clinical experience and a seminar.

One to four hours (variable). Prerequisite: NUR 525 and consent of the instructor. Independent research hours provide the student the opportunity to be mentored in the pursuit of an individual scholarly project. Prior to registering, the student must establish a learning contract with a nursing faculty member. In lieu of a letter grade, the student is awarded a grade of Pass/Fail for research credit hours.

Six hours. Prerequisite: NUR 512, NUR 515, NUR 520, NUR 522, NUR 606. In this practical experience, the student will engage in classroom and clinical teaching in an academic setting. This course includes 175 hours of clinical experience and a seminar.



Hazel Haley Plaza in the Ludd M. Spivey Fine Arts Center

Mr. Robert J. Adams
Dr. Hoyt R. “Barney” Barnett
Ms. Susan E. Baxa
Mr. J. Stephen Buck
Dr. Marcene H. Christoverson
Ms. Ann B. Edwards
Bishop Robert E. Fannin
Dr. Robert L. Fryer, Jr.
Mr. Richard T. Fulton
Dr. Ann H. Hansen
Mr. Jeffrey K. Hearn
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Ms. Evett L. Simmons
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Mr

Mr. George's Green

Nina B. Hollis Wellness Center

	Head Athletic Trainer
Ben Greenberg, B.S.	Assistant Athletic Director - Athletic Communicaton
Carol Hall	Front Desk Coordinator, Wellness Center
Henry Haywood	Director, Facilities Maintenance
William L. Healy, B.M.E., M.A.	Director of Financial Aid
Rebecca Higgs, B.S.	Campus Guest Coordinator
Joan M. Hillhouse	Administrative Assistant to the President
Samantha Hirth	Exercise Specialist
Peggy E. Hogan, B.A., M.Ed.	Senior Assistant Director of Admissions
Louise Johnson, B.S.	First Year Student Advocate
Wayne E. Koehler, B.S.	Photographer/Assistant Web Master
Ashley Knowles, B.A., M.A.	Senior Admissions Counselor
Bill C. Langston, B.S.	Dean of Student Development
Brenda S. Lewis	Director of the Life and Cultural Center
Randall M. MacDonald, B.A., M.S.L.S.	Director of the Library
Elizabeth Martin, B.A.	Assistant Director of Admissions
Shelley Maruca, B.S., C.P.A.	Director of Financial Reporting
Kevin McCarthy, B.S., M.A.T.	Associate Athletic Trainer
J. Bryan McCullar, B.A., M.A.	Director of Advancement Services and Annual Fund
Lori McDonnell, B.S.	Regional Admissions Counselor
Michael McElveen, B.H.S., M.S., C.S.C.S.	Fitness Coordinator and Assistant Wellness Director
Linda Metts	Administrative Assistant to the Provost
Julie Middleton, B.S.	Coordinator of Advancement Services
Adam Miller, B.S., M.B.A.	Coordinator of the Annual ev/TT1 1 Tf 9 0 0 9 134.145 301.7598 T

An important academic tradition in American higher education is the appointment of distinguished members of the college community to endowed chairs and professorships. Florida Southern College's academic progress has been enhanced by a program to fund chairs and professorships. Thus far, generous contributions from foundations, corporations, and individuals have established:

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Mr. Wendell E. Hulcher, 1983-1993
Dr. Carl C. Brown, 1993-Present

The Jessie Ball duPont Foundation
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1975 Walter Hoeb
1976 Ruth Springer Wedgworth
1977 Cushman S. Radebaugh
1978 .5491 J7 M8 Tat[(W)80(alter C3McGrath)Tj ET EMC
1979 Walter Cronkite

President
B.A., Mercer University
M.S., Ph.D., The Florida State University

Associate Professor of Music
B.A., Florida Southern College
M.M., University of Michigan

Professor of Psychology
A.B., Randolph-Macon College
B.D., Emory University
M.S., The College of William and Mary,
Richmond Professional Institute
Ed.D., The Florida State University

Dean of the School of Arts and Sciences
Professor of Chemistry
B.A., M.S.P.H., University of North Carolina
at Chapel Hill
Ph.D., The Florida State University

Assistant Professor of Finance
and Economics
B.S., University of Florida
M.S., Ph.D., Florida Finance

Professor of Music
B.M.Ed., University of South Florida
M.A., University of Denver
Ph.D., The Florida State University

Associate Professor of Education
B.A., New York University
M.Ed., Ph.D., University of South Florida

Professor of Biology
B.S., DePauw University
M.S., Miami University
Ph.D., Duke University

Assistant Professor of Business Administration
B.A., Kalamazoo College
M.B.A., Ph.D., The Florida State University

Assistant Professor of Biology
B.G.S., University of Kansas
M.S., University of South Alabama
Ph.D., University of Nebraska-Lincoln

Reference and Instruction Librarian
B.F.A., Marshall University
M.L.I.S., Louisiana State University

Assistant Professor of Chemistry
B.S., Ph.D., University of Illinois at Urbana-Champaign

Instructor of Nursing
B.S.N., M.S.N., Florida Southern College

Assistant Professor of Business and Economics
B.S.B.A., M.S.I.B., M.B.A., Ph.D., Southern New Hampshire University

Associate Professor of Communication
B.S., M.A., University of Florida
Ph.D., University of South Florida

Professor of Art
B.F.A., Edinboro University
M.F.A., University of Pennsylvania

Visiting Assistant Professor of Music Education
B.A., Florida Technological University
M.Ed., University of Central Florida

Assistant Professor of Marketing
B.A., B.S., University of California - Santa Barbara
M.B.A., Rollins College
Ph.D., Texas A&M University

Associate Professor of Music
B.A., Florida Southern College
M.M., University of South Florida

Professor of Citrus and Horticultural Science
B.S., Florida Southern College
M.S., The Pennsylvania State University
Ph.D., Mississippi State University

Professor of Sociology
B.A., North Carolina State University
Th.M., Ph.D., Boston University

Associate Professor of Accounting
B.S.B.A., M.S., University of Central Florida
Ph.D., University of Florida

Assistant Professor of Psychology
B.A., M.A., University of Alabama: Huntsville
Ph.D., Iowa State University

Instructor of Education
B.A., Southeastern University
M.Ed., University of South Florida Polytechnic

Instructor of Business Administration
B.S., Florida Southern College
M.A.T., Rollins College

Instructor of Business Administration
B.S., United States Merchant Marine Academy
M.S., Naval Postgraduate School
M.S.M., University of South Florida

Dean of the Barney Barnett School of Business and Free Enterprise
Professor of Marketing
B.S., Bucknell University
M.B.A., Baylor University
Ph.D., University of Mississippi

Professor of Art History
A.B., M.A., Ph.D., University of Missouri-Columbia

Assistant Professor of Art and Graphic Design
B.F.A., Florida Southern College
M.F.A., The School of the Art Institute of Chicago

Professor of Business Administration
B.A., The Florida State University
M.B.A., Ph.D., Georgia State University
Appointed in 2005 to the Anne and Bill France Chair in Business

Associate Professor of English
B.A., University of Puget Sound
M.A., Ph.D., Purdue University

Peter H. Schreffer **1996**

Associate Professor of English
B.A., Geneva College
M.A., Ph.D., Bowling Green State University

Instructor of Education
B.A., Southeastern College
M.Ed., University of South Florida

Associate Professor of Mathematics
B.S., M.S., Middle Tennessee State University
Ph.D., Auburn University

Assistant Professor of Psychology
B.S., University of South Florida - Ceinlottlege
M.S., Kent State University

Professor of English
Ph.D., University of Missouri-Rolla (remo Kity)TJ ET EMC /Span <MC821805 >BDC BT /TT0 1 Tf 9 0 0 9 13 345.9
M.A., Ph.D., University of South Florida

Associate Professor of Music
B.M., M.A., D.M.A., The University of Iowa, Iowa City

Access Services Librarian
B.A., M.A.L.S., M.A., University of South Florida

Assistant Professor of Spanish
B.A., Universidad Veracruzana
M.A., Ph.D., University of Kansas

Assistant Professor of Business
B.A., Trinity University
Ph.D., University of South Carolina

Instructor, School of Business and Economics
B.A., Brown University
M.B.A., Wharton School, University of Pennsylvania

Assistant Professor of Communication
B.A., Louisiana College
M.S., Ph.D., University of Southern Mississippi

Visiting Assistant Professor of Physics
B.S., M.S., Universita Degli Studi di Milano
Ph.D., Politecnico di Milano

Visiting Assistant Professor of Mathematics
B.S., Salisbury University
M.S., Ph.D., Florida State University

Professor of Computer Science
B.S., M.S., Ph.D., University of Tennessee
Appointed in 2008 to the Charles and Mildred Jenkins Chair in Mathematics and Computer Science

Dean of the School of Nursing and Health Sciences
Professor of Nursing
B.S.N., Skidmore College
M.S.N., University of North Carolina at Charlotte
Ph.D., University of North Carolina at Chapel Hill

Instructor of Nursing
B.S.N., M.S.N., Union University

Professor of Religion
B.A., Florida Southern College
M.Div., Ph.D., Emory University
Appointed in 2001 to the Pendergrass Chair in Religion

The lists of current adjunct and part-time faculty members are maintained in the deansô ofýces of the School of Arts and Sciences, the Barney Barnett School of Business and Free Enterprise, the School of Education, and the School of Nursing and Health Sciences.

Professor of Criminology
B.A., Furman University
M.Div., Southwestern Baptist Theological Seminary
Ph.D., Florida State University

Professor of Biology
B.A., Goddard College
M.S., Ph.D., University of Florida

Professor of Economics
A.B., Wellesley College
M.Ed., Boston State College
Graduate, Harvard-Radcliffe Program in Business Administration
Ph.D., University of South Florida
Dorotha C. Tanner Chair in Ethics in Business and Economics, 1994-2009

Professor of English
B.A., Ursinus College
M.A.T., Lehigh University
Ph.D., University of South Florida

Professor of Biology
A.B., M.A., Miami University
Ph.D., University of Illinois
Jessie Ball duPont Chair in the Natural Sciences, 1999-2011

Assistant Professor of Art
A.B., Alabama College
M.A., George Peabody College/Vanderbilt University

Assistant Professor of Art
B.A., M.A., University of South Florida

Professor of Political Science
B.A., University of Massachusetts
M.A.C.T., Ph.D., University of Tennessee

Professor of Biology
B.S., M.S., Northern Arizona University
Ph.D., University of Arkansas

Professor of Education
B.A., Adams State College
M.S., Ed.D., Northern Illinois University
Nina B. Hollis Chair in Education, 1992-2001

Professor of Economics
B.A., Presbyterian College
M.Ed., Georgia Southwestern State College
PhD., The Florida State University

Associate Professor of Business Administration
B.A., Otterbein College

Professor of Business Administration
B.S., U.S. Military Academy
M.S., George Washington University
Ed.D., Nova University

Professor of Mathematics
B.S., University of North Alabama
M.S., University of Mississippi
Ph.D., University of South Florida

Professor of Economics and Business Administration
B.B.A., Upsala College
M.B.A., Seton Hall University
M.S., Ed.D., Northern Illinois University

Artist-in-Residence
B.A., University of North Carolina
M.M., Indiana University
Arts Diploma, Musikakademie, Vienna
Wilhelmina MacDonald Chair in Music,

Professor of Psychology
A.B., Trenton State College
M.A., Ph.D., University of Virginia

Professor of Religion
A.B., B.D., Duke University
Ph.D., Drew University
Pendergrass Chair in Religion, 1989-1997

Professor of Chemistry
B.S., Lamar State College
Ph.D., Tulane University

Associate Professor of Mathematics
B.A., Glassboro State College
M.Ed., Temple University

Associate Professor of Communication
B.A., Florida Southern College
M.A., The Florida State University
Ph.D., University of South Florida

Professor of English
B.A., College of Wooster
M.A., Lehigh University
Ph.D., Duke University

Head Coach of Softball
Adjunct Faculty, Physical Education
B.S., Florida Southern College
M.A., University of South Florida

Head Coach of Women's Basketball
B.A., Creighton University
M.A.S.M., United Theological Seminary
M.S., Wright State University

Head Coach of Men's Basketball
B.S., Purdue University

Head Coach of Women's Golf
Adjunct Faculty, Business & Economics
B.S., University of Kentucky
M.B.A., Florida Southern College

Head Coach of Men's Golf
Adjunct Faculty, Physical Education
B.A., Ohio Wesleyan University
M.A., University of Alabama

Head Coach of Men's Tennis
Adjunct Faculty, Physical Education
B.S., Webber International University
M.B.A., Webber International University

Head Coach of Women's Soccer
B.S., M.B.A., Stetson University

Head Coach of Men's and Women's Cross Country and Track
B.S., Florida Southern College
M.A., University of South Florida

Head Coach of Baseball
B.S., University of Phoenix

Head Coach of Women's Lacrosse
Adjunct Faculty, Physical Education
B.Ed. in Physical Education, State University of New York at Brockport

Head Coach of Men's and Women's Swimming
B.A., University of Florida

Head Coach of Women's Volleyball
Adjunct Faculty, Physical Education
B.S., Florida Southern College
M.S., U. S. Sports Academy

Head Coach of Men's Golf
B.S., East Tennessee State College
M.A., Ed.S., George Peabody College/
Vanderbilt University

Head Coach of Men's Lacrosse
B.A., Limestone College

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